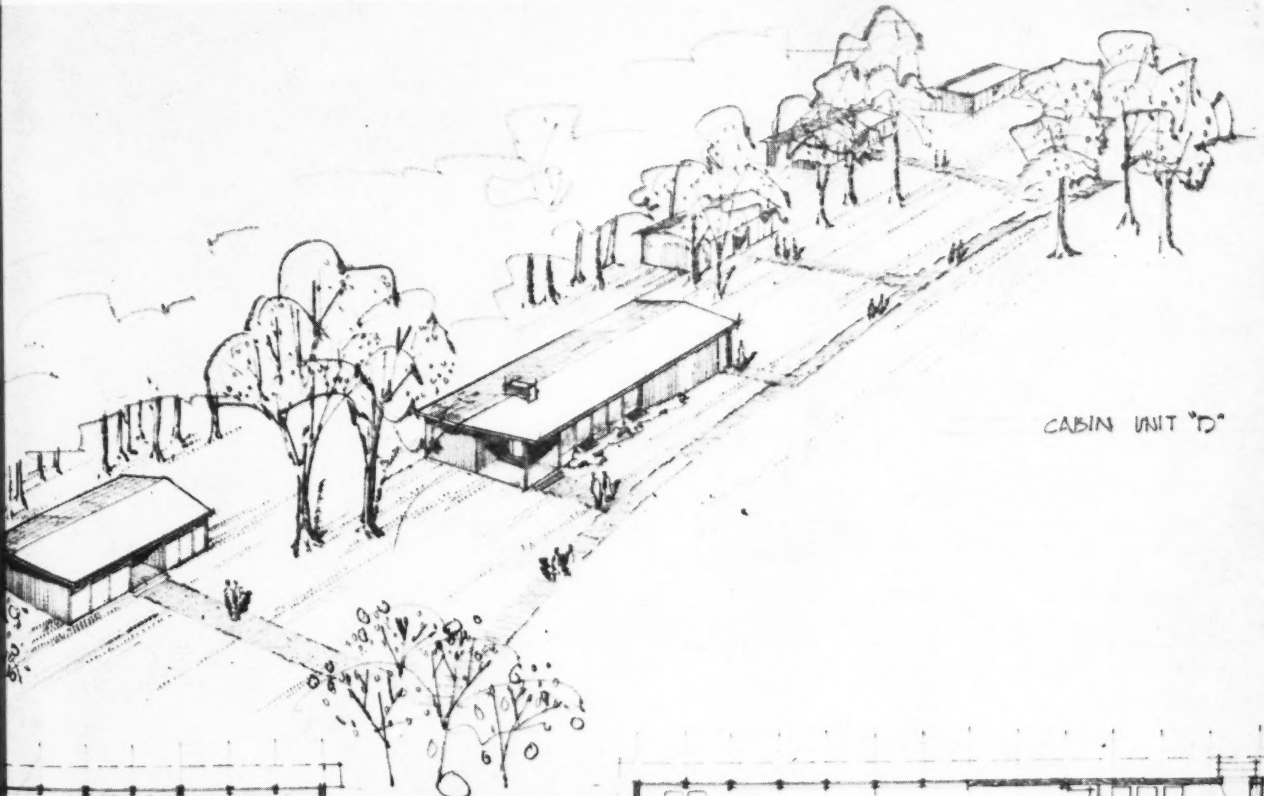


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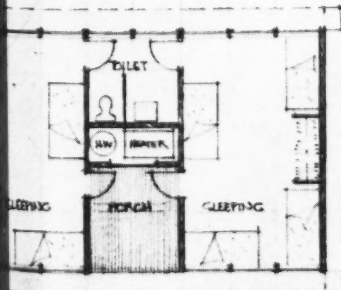
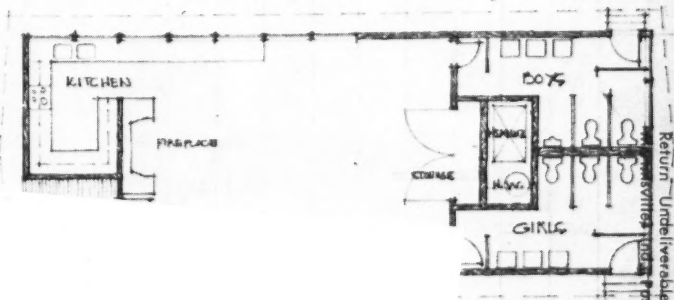
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NOVEMBER 1961

SERVING THE NATION'S ORGANIZED CAMPS



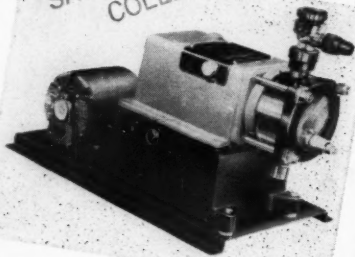
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CAMPING

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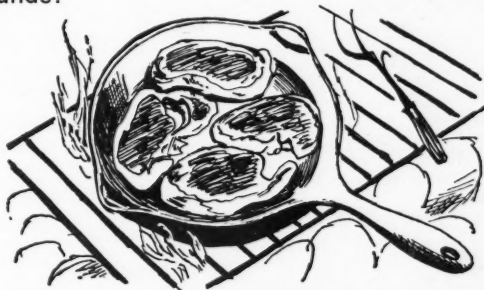


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Camping Magazine

LETTERS FROM READERS

Campers from the Congo

There might be a story for *Camping Magazine* in this news item about six teen-age boys from the Congo spending the summer at Camp Kon-O-Kwee. One of the unique features is the fact that two came from each of three political subdivisions in the Congo that have been at war with each other.

T. R. Alexander
Deer Valley Camps
Fort Hill, Pa.

The news story pointed out that the six boys had been flown to New York by jet airliner to attend the camp season at the Pittsburgh YMCA's Camp Kon-O-Kwee in Beaver County, Pa. None of the teenagers, aged 15 to 19, had ever been out of the Congo before and most not more than 60 miles from their homes. All spoke French and Lingala, a native dialect, and four some English.

The idea of bringing the youths to Camp Kon-O-Kwee was conceived by E. M. Rodenbaugh, National Metal Products Co. president and YMCA board member. The trip was financed by private individuals under YMCA sponsorship.—Ed.

A Differing View

Camping is concerned with the growth potential of each individual as an integrated being wherein the mental, physical, spiritual, emotional, aesthetic and social components need to function together in harmony rather than clash in discord. If the camp administrator adheres to the methods suggested for communicating spiritual values in "Help Campers To Discover Enduring Basic Values," (*Camping Magazine*, April 1961) he may be supporting dissonance and conflict within camp and individuals.

According to the article, the director is charged with the responsibility for setting the spiritual tone in camp. The article states that campers will discover spiritual values in a God-permeated environment . . .

Many of our camps serve a heterogeneous group of campers and the

suggestion of a deity is offensive to some campers and parents. The God-centered director who desires to communicate his personal philosophy to campers thwarts the spiritual potential of campers whose ethical principles and spiritual values are derived from a non-theistic source. In addition to the spiritual affront, the director creates an atmosphere of dissension among campers in their integrated growth potential and their relations to each other. Rather than contributing uniquely to the campers' development, the camp offers a frustrating experience.

The camp director needs to be cautious in disseminating his own theistic philosophy. He is required to foster spiritual freedom in the camp environment. If he senses awe and wonder at the inter-dependency in nature, he can transmit this attitude to campers without calling it God. He can help campers to appreciate and understand the balance of nature and can advance a program in which children develop their physical potential in the outdoors.

With emphasis upon the integrated individual, camping can contribute toward the self-fulfillment of each member and help him to grow in interrelations and service to others. In the democratic camp situation the camper has the chance to help plan the program that affects him. He learns to think effectively and objectively, or to endure a program dissatisfying to him in all areas. He learns how to accept his occasional minority group role in democratic decisions and he becomes aware of the privilege of differing in thought and action, while being accepted for the differences. He learns to control his emotions, to apply self and group discipline, or be rejected by his peers. He is growing in mental and emotional capacities and progressing in social and interpersonal relations. . . This learning experience should not become director-promoted God education in the heterogeneous camp group. . .

Margaret Laulor
Camp Director
Kalamazoo, Mich.

Camping Magazine

NOVEMBER 1961

SERVING THE NATION'S ORGANIZED CAMPS

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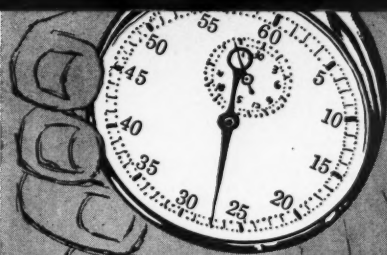
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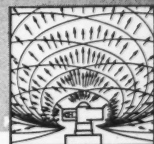


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Camping Magazine

BOOKS FOR CAMPING

OUTDOOR LIVING, by Robert O. Bale, Burgess Publishing Co., 426 S. Sixth St., Minneapolis 15. 1961. \$3.00.

A complete guide to living comfortably out-of-doors.

OFFICIAL GUIDE TO PACIFIC NORTHWEST AND CENTURY 21, Lane Book Co., Menlo Park, Calif. 1961. \$1.95.

Features a color section on Seattle's Century 21 Exposition starting in April, 1962. Tells about travel in the Pacific Northwest and its attractions.

YOUTH PHYSICAL FITNESS, PART 1: CONCEPT AND FOUNDATIONS, by the President's Council on Youth Fitness, U. S. Government Printing Office, Washington 25, D. C. 1961.

This pamphlet will help camp leaders adapt our national drive for physical fitness to camping programs.

NEW WORLDS THROUGH THE MICROSCOPE, by Robert Disraeli, Viking Press, 625 Madison Ave., New York 22. 1960. \$4.00.

A revised edition incorporating interesting and educational photographs for the young reader.

NEW UNDERSTANDINGS OF ADMINISTRATION, by Harleigh B. Trecker, Association Press, 291 Broadway, New York 7. 1961. \$4.50.

Modern knowledge of administrative methods is provided in this book for those in community service or welfare work.

METHODS AND MATERIALS FOR SECONDARY SCHOOL PHYSICAL EDUCATION, by Milton Barnhard, Charles A. Bucher and Constance Koenig, C.V. Mosby Co., 3207 Washington Blvd., St. Louis 3. 1961. \$6.50.

A review of educational methods best suited to meet the challenges of the Space Age, this book will help both teacher and camp leader.

THE SPIRITUAL EDUCATION OF OUR CHILDREN, by Jessie Orton Jones, Viking Press, 625 Madison Ave., New York 22. 1960. \$2.50.

This book evaluates the needs of today's children and relates religion

to fields of academic study. The principles are applicable to camp programs.

101 ANGLES FOR FRESH-WATER AND DOCK FISHING, by Gill Paust, Sterling Publishing Co., 419 Fourth Ave., New York 16. 1961. \$2.50.

This guide to fishing in stream, lake, ocean or under ice, will be good for the camp field because it shows how simple equipment can be used successfully.

COMMON PLANTS OF THE SOUTHERN CALIFORNIA MOUNTAINS, INCLUDING EDIBLE PLANTS, by Harold F. DeLisle, Naturegraph Co., 8339 W. Dry Creek Rd., Healdsburg, Calif. 1961. \$1.00.

A valuable handbook for nature and campcraft programs.

SCHOOL HEALTH AND HEALTH EDUCATION, by C. Morley Sellery, Sara Louise Smith and C. E. Turner, C. V. Mosby Co., 3207 Washington Blvd., St. Louis 3.

This book touches all aspects — from prevention and cure of disease to sanitation and mental health—of the health program of any organized group of children.

TIN-CAN CRAFTING, by Sylvia W. Howard, Sterling Publishing Co., 419 Fourth Ave., New York 16. 1960. \$2.50.

This addition to the handcraft library makes tin-can craft safely applicable to many suggested ideas.

ROUND-THE-WORLD PLAYS FOR YOUNG PEOPLE, by Paul T. Nolan, Plays, Inc., 8 Arlington St., Boston 16. 1961. \$5.00.

This book of dramatic presentations for youth makes learning about other lands fun.

CAMP HEALTH AND SAFETY GUIDE, 1961 printing, Boy Scouts of America, New Brunswick, N. J. \$1.50.

This pamphlet provides a basic manual for all who are responsible for the protection of campers.

NOVEMBER 1961



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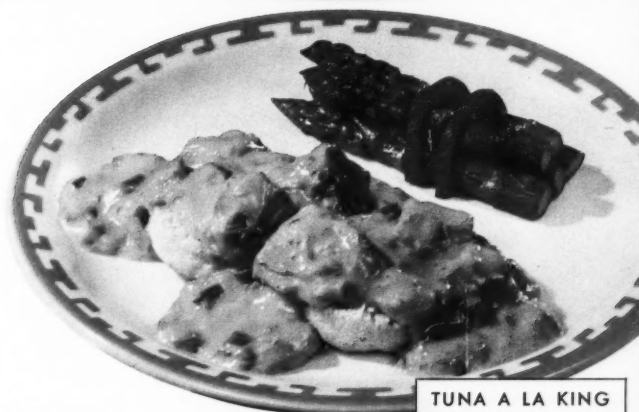
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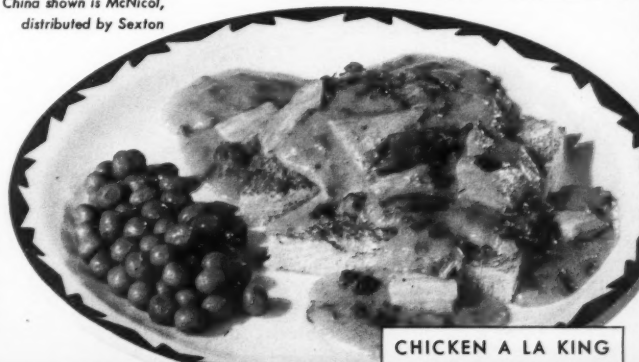


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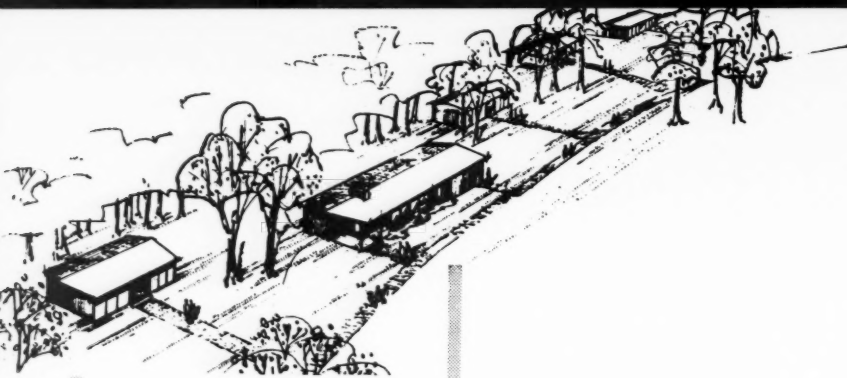
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1962 Camp Planning Issue

The 1962 Camp Planning Issue of Camping Magazine stresses the importance of long-range, careful planning to achieve success in all phases of camping.

You will want to read Sidney Geal's article on the qualifications of a camp director thinking not only of your own abilities but also of how you can work to raise the professional level of all camp leaders.

Two articles of interest as you plan your 1962 program are Lois Goodrich's discussion on camper growth potentials in primitive camping and Charles Mand's article on developing camper skills.

Nancy Tigner's time and money saving food purchasing suggestions will also aid your advance planning. The pro and con discussion of multiple use of camp lands will encourage you to take a closer look at the management of your property. The article showing how several camps added facilities will suggest ideas for your own improvements. Be sure to check the Readers' Service pages—investigation now of new and/or improved products will pay dividends next season.

By Sidney N. Geal

Assistant Director

American Camping Association

AS GOES the director — so goes the camp" is a statement frequently heard and to which some credence must be given based on observations. After a decade of camp visitation, it may almost be said that to see a camp in operation is to know the director, his aims, his background and his personality. As to whether he is a successful director depends upon one's concept of success. For purposes of discussion, might it not be agreed that an economically sound, well organized camp, that adequately provides for the health, safety and welfare of its campers and provides a real camping

able to provide that which is most essential to their comfort, safety and enjoyment?

"In the second place, he must be acceptable to the owners or management. He must be able to satisfy the owners that progress is being made toward their chosen aims. The wishes of the parents must be recognized and their confidence merited.

"Finally, he must merit the approval of the community at large and must comply with the principles of American Citizenship."

The characteristics of a camp director were also listed as follows: "Unquestionable character, executive ability, contagious enthusiasm, energy, cheerful personality, constructive imagination, cooperative spirit, ability to grow with the work, ability to be empathic and to possess a thorough knowledge and support of the institution which he represents."

The complexity of the modern camp and the multiplicity of functions assumed by the camp director today indicates, however, the need for additional specific qualifications if the camp is to measure up to the increasing values being attributed to camping. Rare indeed is the individual who is proficient in child welfare,

The Qualifications For A Successful Director

experience conducive to producing those values inherent in good camping, be considered as being successful? Whatever the concept, it is reasonably certain that the degree to which a camp director may be considered successful is due primarily to his qualifications.

In 1924 a set of qualifications for a camp director was published in a book entitled "Camping Out — A Manual of Organized Camping" — Macmillan Company. These qualifications are as follows: "The camp director's qualifications should be considered first from the point of view of those to be served. Will he attract campers? Will he be continually acceptable to the campers? Will he be

personnel management, mass feeding and housing, business administration, education, program development, group work, maintenance, not to mention publicity, public relations and promotion, all at the same time. Delegation of responsibility has become a necessity and the function of a camp director is closely related to that of an administrator. Administrative Direction, as defined by the late Dr. Walter Dill Scott, President of Northwestern University, in his book "Personnel Management," is "the degree of supervision exercised over trained technical personnel."

Evidence corroborates the belief that other qualifications, in addition to acceptability and characteristics

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that contribute to good social behaviour, are essential to a successful administrator. The supervision of trained personnel who may incidentally possess skills in specific areas equal to, or in excess of, the administrator and the coordination of all the varying functions of a camp organization into a unified camping program, requires specific qualifications that can be measured objectively. Such qualifications may include interest, aptitude, ability and personality.

Four Qualifications

First, the most successful camp administrators are those who have an inherent *interest* in;

1. The outdoors — in living and working in the outdoors and in knowing and appreciating the wonders of nature.

2. Dealing with, and service to, people—both youth and adult—and the discovery and recognition of individual worth.

3. Science—its relationship to the maintenance, growth and enjoyment of mankind.

4. Cultural appreciation—the sense and appreciation of beauty, creativeness and inspiration.

Second, a successful administrator possesses certain *aptitudes* essential to his executive responsibilities. He needs potential ability in:

1. Good judgment based on logical reasoning.

2. Comprehension — understanding and appreciation.

3. Expression—good two-way com-

munication between himself and those he is required to supervise, serve or with whom he must deal.

Third, the successful administrator obviously must have *ability*, not necessarily as a skilled artisan, but he must possess:

1. Mental maturity—the ability to learn, to act intelligently, to recognize and face problems, to be creative.
2. Ability in perception and relationship pertaining to ideas, people, and circumstances. The camp director who acknowledges the camper as

the most important person in camp must possess the ability to relate this perception to staff functions and program.

3. Numerical reasoning ability sufficient to cope with good business administration.

4. A degree of verbal fluency and concept sufficient to enable him to understand and be understood.

Fourth, it is difficult to think of an effective administrator who does not possess a challenging *personality*. Not the suave, shrewd, self-important impressionist, but one who knows and practices the relative values between personality components, such as, impulsiveness and seriousness, indecision and firmness, irritability and tranquility, intolerance and tolerance, emotionality and steadiness, fluctuation and persistence, etc.

These four qualifications are objectively measureable. In fact, many industries, businesses and educational institutions use such measuring devices as informative guides in the selection of administrative and supervisory personnel. Such basic qualifications may and should be supplemented by some specialized achievement in education, child welfare, sociology, religion, or other related areas dependent upon the avowed purpose of the camp.

No one person, or even any one committee of camping persons, could or should determine what the specific qualifications for a camp administrator should be or the method and degrees by which he should comply, but the indications are that there is a need for administrative qualifica-

tarily take a battery of occupational measurements in the four areas outlined above. Such a project might be accomplished by ACA Sections, or at National and Regional Conventions. Two things might result from such a project.

First, by analyzing the results of the measurements taken, certain specific factors might appear to be desirable qualities currently possessed by most camp directors.

Second, certain norms would be established which would provide a measuring device for ascertaining a degree of satisfactory compliance with desirable qualifications. (A similar measuring device on the camp counselor level has been tried and proved to be very beneficial.)

The sad part of the story is that today anyone may start a camp. With questionable interest and motivation, aptitudes and abilities in fields differing greatly from camping, without benefit of training and experience, an increasing number of people are assuming the responsibilities of operating organized camps.

Such a situation is of deep concern to camp directors who have contributed their efforts toward upgrading camping. The White House Conference on Youth pinpointed the unique contribution of camping to education. The specializing of camping in the fields of health, therapy, religion and outdoor education all provide evidence that organized camping requires high calibre leadership and cannot be entrusted to just anyone.

The fact that anyone may start a camp is also of growing concern to federal and state governments. Their concern for the health, safety and welfare of the citizenry demands qualified supervision in the implementation of legislative regulations.

Teachers, doctors, lawyers and other professionals are required to comply with specific qualifications and obtain licenses from the states in which they work. If we wish to be classed as professional camping people, isn't the time at hand when it should be impossible for just anyone to start a camp with no regard for qualifications? Maybe the time has come when the camping movement itself should develop qualifications for administrators of organized camping, before ill-advised legislative restrictions are enacted.

The suggestions outlined in this article grew out of camp visitation and observation and do not necessarily reflect the opinion or policies of the American Camping Association.

Should the camping movement now develop

standards of qualification for camp directors?

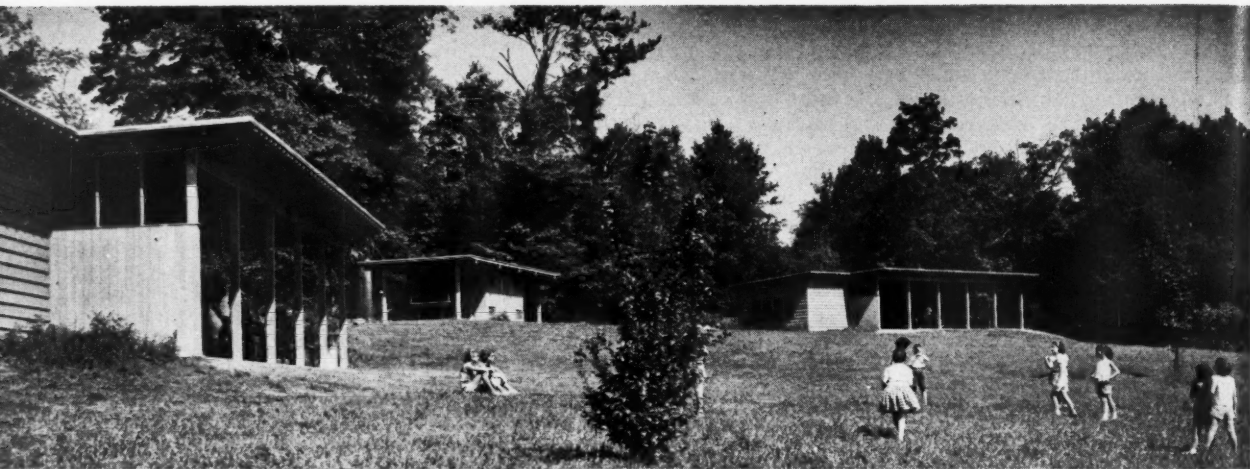
munication between himself and those he is required to supervise, serve or with whom he must deal.

Third, the successful administrator obviously must have *ability*, not necessarily as a skilled artisan, but he must possess:

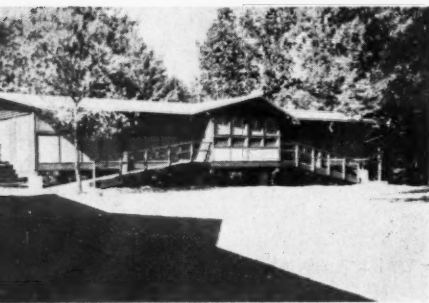
1. Mental maturity—the ability to learn, to act intelligently, to recognize and face problems, to be creative.
2. Ability in perception and relationship pertaining to ideas, people, and circumstances. The camp director who acknowledges the camper as

tions that are specific and conducive to some form of objective evaluation. This will require the thought, time and effort of not only camping people but educators, personnel directors, and persons experienced in the field of occupational information.

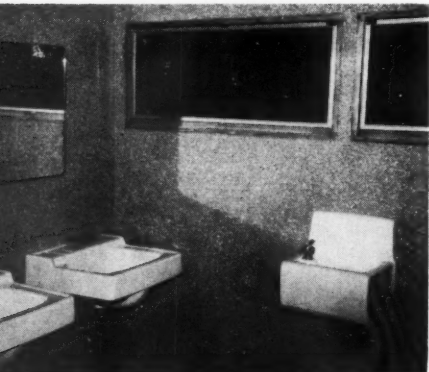
The implementation of such a basic qualification program as suggested would require another article. A start might be made if several hundred camp directors, conceded by reason of merit and experience to be outstanding camp directors, would volun-



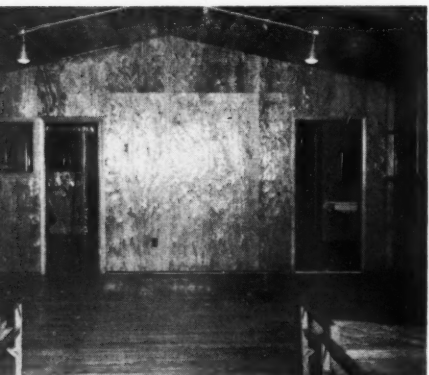
One unit at the Henry Kaufmann Campgrounds Day Camp. Center building is lavatory, others are camper shelters.



A new camper cabin, Camp Hope.



Lavatory in Camp Hope cabin.



Interior of Camp Hope camper cabin.

Buildings Planned For Camp

THE DESIGN and construction of a new building for your camp requires many months of advance planning. The building must be designed to meet your specific needs and budget. It must meet your current needs and fit into your long-range master plan for camp development. The building must also harmonize with existing buildings and suit the terrain. Camping authorities agree that the assistance of a qualified camp planner and architect is needed to design the best possible building to fit your specifications.

One way to help decide upon the design, or to approve your architect's suggested plans, is to see a building similar to the one you need. This article is a round up of several new camp buildings. An idea from one, a suggestion from another may be incorporated into your plans.

Day Camp Units

The photograph at the top of page 12 shows one of the units at the Henry Kaufmann Campgrounds Day Camp, sponsored by the Federation of Jewish Philanthropies of New York. This large day camp accommodates 800 campers daily. Each shelter contains an office and storage area. Shelters were designed to accommodate 75 campers each.

The central structure is a toilet facility for boys and girls. It contains American Standard-Sanitary industrial lavatories, Vogel frost proof toilets and Halsey-Taylor drinking fountain.

Julian H. Salomon, A.S.L.A., was Landscape Architect and Camp Planner. Elsa Gidoni, A. I. A., was the Architect associated with him on this project.

Camper Cabins

The three pictures at left, page 12, show the new camper cabins for Camp Hope, West Milford, New Jersey. Camp Hope, administered by the Camp Hope Commission and sponsored by the Board of Chosen Freeholders of Passaic County, is a tax-supported, year-around preventative social and health program with emphasis on camping. William S. Morris, executive director, working with Charles F. Hahn, president of the Commission, Freeholder Robert A. Roe and all members of the Commission and Board of Chosen Freeholders, planned and developed the cabins to meet the special needs of physically limited and handicapped as well as normal boys and girls.

The 71' long by 20' wide cabin rests on reinforced concrete pillars. This same design has been used throughout the camp. The height of the pillars may be varied to allow the cabin to be erected on sloping terrain. Ramps leading to the center entrance permit easy access for children on crutches or in wheel chairs.

Campers' lavatory has ceramic tile floor, wall-hung fixtures, and sprayed-on, color-flecked wall finish that gives ceramic effect. Lower left picture shows interior of cabin. Counselors'

Centro

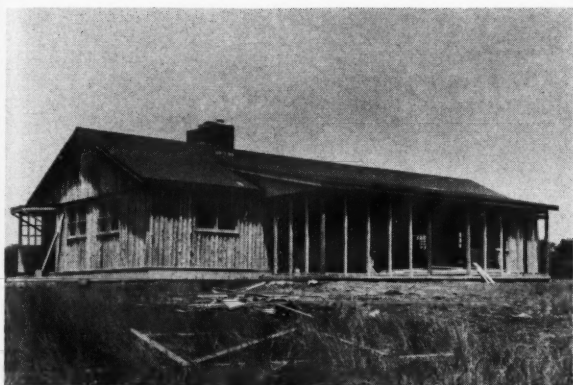
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Central unit for Black River Girl Scout Council.



Dining hall at Deer Valley Camps, a family camp.

Camp Needs

room in center of building is at left, lavatory at right. Dormitory rooms, each serving 10 campers, are on either side of counselors' room. A small lavatory adjoins counselors' room.

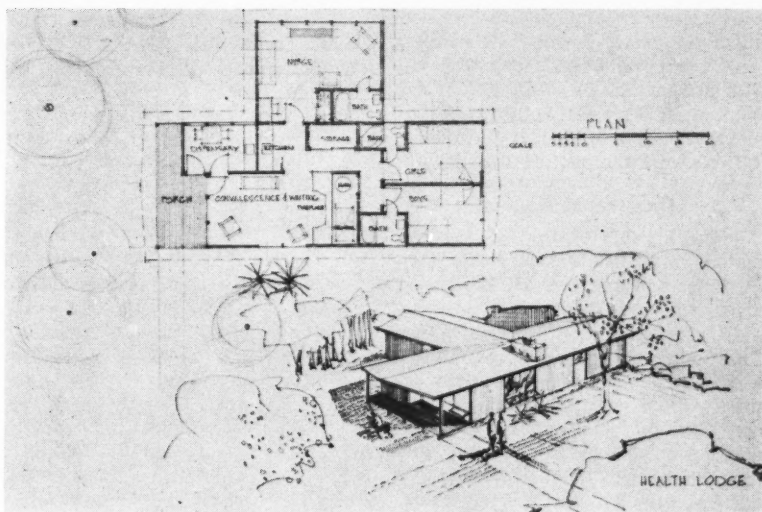
Central Unit

A new building for a new camp is shown at left, top of page 13. The Black River Girl Scout Council, Birmingham, Ohio, uses this structure as a dining hall and as a cabin for year-around troop camping. When the camp is completed it will be used for staff training and recreation.

This multi-purpose 24' by 60' building is constructed of natural logs. It has a hot air furnace. When used as a dining hall, it can accommodate 80 campers. When used as a Troop House, 24 to 30 campers sleep there. Careful planning has put this new camp into operation with one central building.

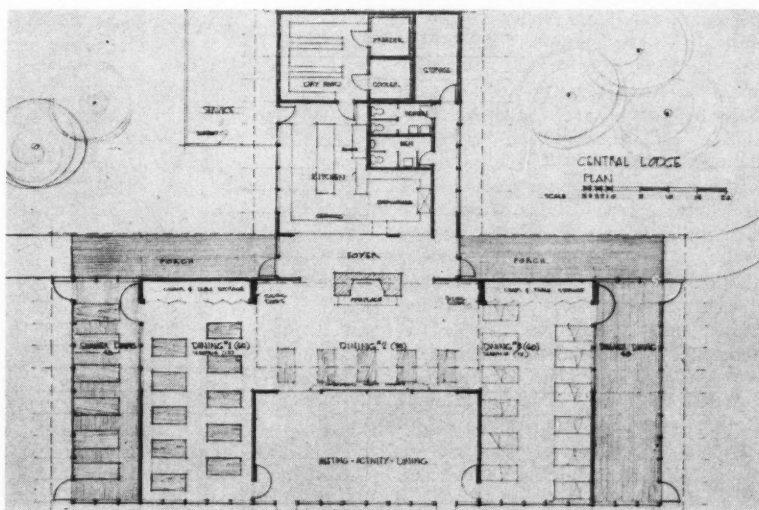
Multi-purpose Building

Another multi-purpose building is shown at right, top of page 13. This dining hall at Deer Valley Camps, Pittsburgh YMCA, with a capacity of 300 persons, was designed to serve also as a temporary recreational hall. It contains a large foyer with space for a trading post, a lounge area near the huge fireplace, the dining room and kitchen facilities. Deer Valley, a family camp in operation for 25 years, is directed by T. R. Alexander.



Health lodge planned for Epworth Conference Center, New Paltz, N. Y.

Central lodge at Epworth Conference Center holds groups of varying size.





All the campers eat together in this main dining room. They live in dual cabins, a flexible facility which accommodates family groups of various sizes. Dining hall equipment includes Howe folding tables and chairs, Ruud hot water heaters, all stainless steel kitchen sinks and counters and Magic Chef ranges. Julian H. Salomon, A.S.L.A., was Landscape Architect and Hoffman, Loeffler and Wolfe, A.I.A., were the architects.

Conference Center

Plans for two of the buildings at the Epworth Conference Center are shown at right on page 13. The health lodge includes dispensary, wards, nurse's quarters and waiting room. The Central Lodge will accommodate large groups but will also serve several small groups when sliding doors are used. Bradford G. Sears is the Landscape Architect and J. Thomas Morton, the Architect. Another plan for a cabin unit by Mr. Sears and Mr. Morton appears on the cover of this issue.

Dining Hall

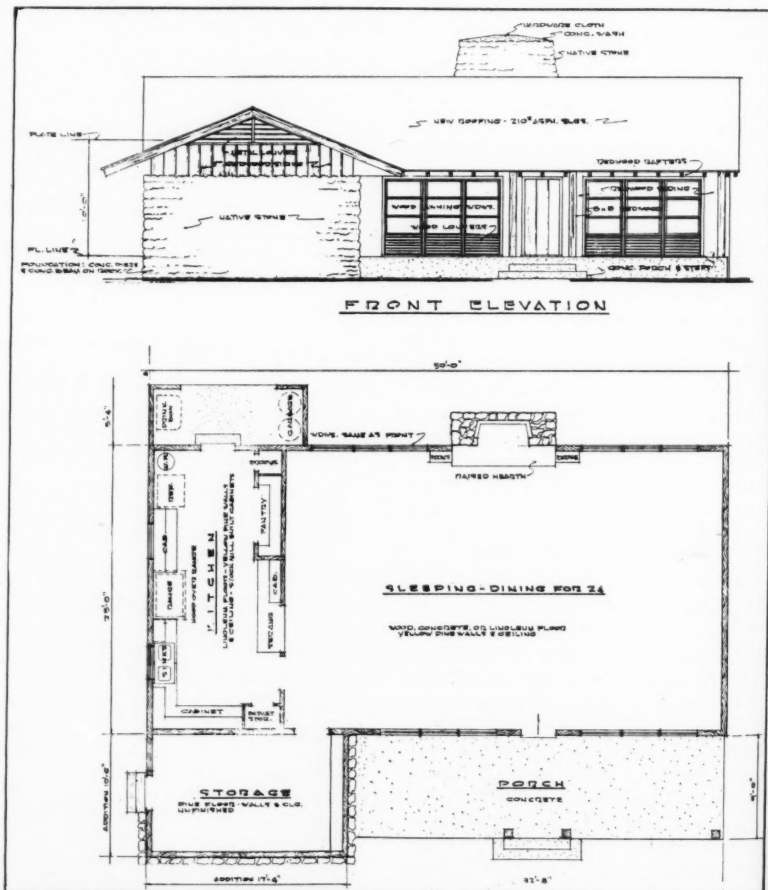
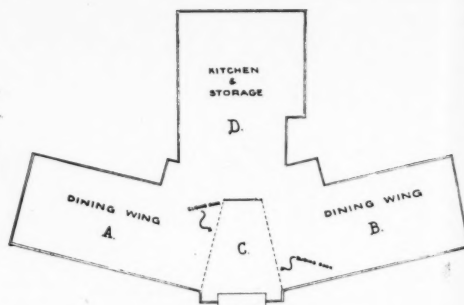
Drawing and plan of the new dining hall for the Orymca Camps, Stillwater, N. J. are shown at top of page 14. The dining hall feeds two separate camps. It can be used out-of-season for groups up to 425 persons or for several small groups. Smaller center section can be heated for winter camping. The dining hall is designed to combine feeding each of several camp units from one kitchen. Interior shot of the kitchen shows, approximately in the center, the mobile units for prepared-food storage. Cooks place food in these heated units which are wheeled to dining rooms when campers assemble.

Plan for another multi-purpose building is shown at right on page 14. The Bluebonnet Girl Scout Council, Waco, Texas, use this unit for troop camping, winter camping and as a dining hall at Camp Kachina, Lake Belton, Texas.

New dining hall, serving two camp units, at the Orymca Camps, Stillwater, N. J. During season, area "C" is used for staff dining room.

Shown at right is kitchen at Orymca Camps, run by Orange, N. J.

Shown below is the plan for multi-purpose building used by Bluebonnet Girl Scout Council, Waco, Tex.



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CAMPING

PRIMITIVE CAMPING can be a time of camper growth and discovery

By Lois Goodrich
Trail Blazer Camps
Sussex, N. J.

BECAUSE some camps can benefit people, it is not necessarily true that *all* camps benefit people." This was said by T. R. Alexander in his keynote address at the American Camping Association Fall Workshop on "Unique Contributions of Organized Camping in the Sixties."

I believe this is true. I believe every director should be filled with grave concern about his camp program today and through the sixties, be concerned with today's social scene and what is happening and should happen to young people—and should re-evaluate his program in the light of today's needs.

Along what lines do we want to promote camper growth? In what direction? What are our goals for growth? What is the basis for deciding direction of growth and goals?

Let's take a brief look at today's world—

At this same Fall Workshop, T. R. Alexander and a number of other delegates had come from the White House Conference. Each contributed from his group studies there. From the discussion which followed on The Changing Social Climate, I give you briefly:

1. Mobility of population decreases the sense of belonging in a community or place—no roots are put down.

2. Change in family life—working mothers, decreasing supervision, increase in broken homes—shifts parental responsibility to others. Smaller homes and apartment life leave no space to be individuals, no play space.

3. Labor saving devices leave few chores and responsibilities for children, provide more leisure time. More money is given for allowances, so leisure becomes spending and gadgets.

4. Perhaps these gadgets, including TV, help the progressive deterioration of moral values which is taking place. Also adding to this are the "relaxing

of restraints formerly exercised by great religious and moral systems, the spectacle of parental dishonesty, corruption in high places, lack of respect for law, increase in crimes of violence—all possibly connected with the exploitation of sex in movies, TV, and popular songs."

5. Present day world tensions cause some people to be in a state of constant anxiety. Some have a fatalistic attitude which vitiates all effort, all ambition and makes people a prey to mob psychology.

6. On the better side—there is a concern for meeting religious needs. Maybe this is for security from a frightened world; maybe for a social togetherness in the midst of uncertainty. Whatever it is, it exposes people to something bigger and better.

7. Again on the better side—there is increased opportunity for children to express themselves.

Let's turn to the needs of children—the basic needs of all children at any time and the special needs of children today.

From the Fall Workshop of ACA again: "Beyond the primary needs of sound physical health and strength, the result of good habits of exercise, rest, eating, sleeping, etc., there is a whole group of psychic and emotional needs. Among these are the sense of belonging, recognition, acceptance, love and understanding, a sense of security, a sense of achievement, self-understanding, self-reliance, self-expression, encouragement of creativity. Then we should add some needs more definitely social: ability to get along with others, proper acceptance of authority, capacity for enjoyment."

There are other needs I think most of us feel important because we are afraid youth today are not getting them: integrity, a personal value system, individualism, initiative and independence, ability to do hard work, and do necessary work well, acceptance of responsibility, constructive use of leisure time, appreciation of solitude, spiritual awareness, purpose

in life. The group added others—time sense, well-ordered living; appreciation for contribution of others; and need to understand all races and creeds.

C. Walton Johnson, in his article, "The Future of Camping," (Camping Magazine, March 1961, page 6.) in examining the basic needs of children which camp is uniquely and highly competent to meet, lists five basic needs:

1. An appreciation and love of nature and out-of-doors living.

2. A sense of social values—social responsibility. He says, "Living close to nature inspires a love of all living things and a sense of brotherhood with all men. Just as all nature is the handiwork of God, so all men are His children, and therefore, brothers."

3. A sense of moral values.

4. A sense of spiritual values. "Any sense of moral values lacks depth and meaning unless supported by a sense of spiritual values."

5. The need to be useful. "Service is a law of life. No life can be fully satisfying without fulfilling the law of service."

So we have the changing picture of today and the basic needs of children who must live in today's world and tomorrow's. Mr. Johnson says, "What do we really want for our children? Are we primarily concerned that they become athletes, beautiful swimmers, expert craftsmen, finished equestrians? Are we most concerned about their skills, or do we have deeper concerns that have to do with personality traits, attitudes, insights, self-reliance, resourcefulness, self-confidence, moral convictions, a sound philosophy of life and a deep and sustaining religious faith?"

I believe that primitive camping is uniquely set up to cause this kind of camper growth, that it has in it, inherently, the opportunity to meet the needs of youth. If it is intelligently used.

Small group living in the out-of-doors can accomplish our goals only



—Camp Teela Wooket

if intelligently used. Not all who hike through the woods, not all who chop and cook or sleep there, accomplish these values for children. Not those who think it means sloppy living. Not necessarily the highly badged, skilled-with-tools man. Not the unshaved, ill-kept, dirty. Not the slipshod who excuses his poor skills with "I like burned food better." Nor the real woodsman who must have and can attain perfection of fire, shelter, food, time and place, who loves the comforts of good outdoor living but hates to have kids interfere and make it less perfect.

But the one who helps accomplish our goals for campers is one who enjoys his surroundings and knows enough about them to share his knowledge and joys with others—especially with children. He sees children as perhaps nearer nature than the worldly, sophisticated, gadget-spoiled adults. He fits comfortably into the out-of-doors and helps others to, facing with common sense and reasoning the situations it offers, sensitive to its wonders and beauties and learning eagerly from the challenge of each new difficulty which arises.

Why does primitive camping promote camper growth? Here are some of the reasons:

Primitive camping can hardly be done in mass and therefore tends to bring about, and certainly should bring about, small group living.

It allows counselors to know each camper well. There's a saying, "If you would know a man, you should travel with him or camp with him."

It places campers in a real, living

situation where they of necessity learn to face reality.

It intensifies personal relationships, causing greater change and growth in a shorter time, brings about more "give and take," quicker adjustments.

It gives campers (and staff) a feeling of ownership in the camp they help to build or keep in repair, so there is greater care of equipment, of the woods.

It increases the chances for forming close friendships.

It places greater responsibility on each member of the group for total group welfare and brings realization of one's importance to the group.

It causes every vote and opinion to count for more in program planning, and the group must live with consequences of decisions.

It offers the challenge of meeting constantly the natural elements in new and untried ways and discovering daily the endless lessons and treasures of the natural world.

It *can* increase understanding and appreciation of all people because it is an opportunity to do more than scratch the surface with people of other races, religions and nationalities.

It offers peace and leisure and lack of the rush and tension of the entire camp (some campers are not ready for large-group hubbub).

It inherently carries with it the greatest opportunity for carry-over in the camper's home life (each group is like a family). Program is built around just daily living in the out-of-doors — getting along with group members, doing one's share, taking in-

creasing responsibility, experiencing love and sharing, the joys of service and sacrifice to others, enlarging one's capacity for enjoyment, finding one's own time for leisure, hobbies, letter writing.

It increases the chances for optimum health through leisurely, relaxed, well-ordered living, for doing together and finding reasons for doing such things as digging latrines, scrubbing latrine seats, washing hands, teeth, hair, underwear, learning reasons for planning raw and cooked vegetables in menus.

You must know by now that I see primitive camping not as a cut, cook, eat, dig, burn, hike program, but one filled with discovering! Discovering the natural world and, through that, discovering one's self and one's interests and abilities, one's relation to others, one's relationship to God, one's purpose in life.

It is also evident that this means every counselor should be a nature counselor and a true outdoorsman who relates to and loves children.

Where do we find them? We train and grow them. In our own camps during pre-camp training, throughout the summer and the year. And as directors we grow with them. All of us should turn out such a group each summer, whether the counselor returns to us or to another camp, so that each year we can do a bigger job in the vast task of obtaining the *right kind* of counselors, to live with children in the right kind of camp, to meet the needs of children of today.

More Than Skills

We directors should, ourselves, get into the ACA Campcraft courses and see to it that they are not just *skill* courses without the knowledge of how to work with children and without the knowledge which gives depth and appreciation, the reverence for our natural world, the leisure tone and spiritual quality which must be a part of our skilled and badged and certified leaders of children.

How shall we as directors *know*, unless we take every opportunity to learn — to take these courses, to join the naturalists who come to our camps to train staff, unless we too hike the mountain tops and go into the woods to learn the riches of solitude?

—Miss Goodrich spoke on this subject at a workshop at the ACA Region II Convention, 1961, in Philadelphia.

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The Purpose of Camp Supervision

BORROWING a leaf from journalism, this discussion is organized around the questions of the Why, What, Where, When, Who and How of camp supervision.

Why—Supervision happens at camps whether under that name or not. Every camp seeks to maintain some consistency in its service standards and procedures. Supervision is the bridge between the camp's intent and its actual practice.

People on different rungs of the hierarchical ladder at camp see situations differently — according to individual vantage points. Supervision helps the camp counselor see his efforts as part of the whole camp effort. At the same time it provides camp administration with some of the day-to-day knowledge which only the counselor has. In essence, supervision is carried on in camps as a way of discharging the obligation to campers to maintain and enhance the quality of service the camp renders.

What—Broadly conceived, all contacts that exist to help the counselor are supervision. It is, however, helpful to be more specific and to see supervision as a defined camp policy and structure.

Three elements are present in supervision:

1. Teaching—Helping the counselor know more about his job and how to do it.

2. Administration—Bringing camp policies to life, coordinating and integrating counselor efforts.

3. Evaluation—Knowing what is going on and how it is going on. Helping the counselor learn while on the job and know how he is doing. Also, there is the element of evaluating camp policies as the supervisor learns of their impact through the counselor.

The above three areas are interdependent.

Where—The primary point is that camp is more than the *place* within which supervision takes place. The thing that makes supervision vital and alive is the fact that camp is the context and the rationale for supervision. Counselors need to be helped to know the specific purposes, traditions and emphases of the camp.

More tangibly, there is also need to think about the physical place of supervision. If possible, a regular place with minimum opportunities for inter-

A supervisor can help counselors do their job well

ruption is desirable. On the other hand, because of the informal nature of camp, there surely are opportunities for brief supervisory contacts at unanticipated places — such as the walk to the dining hall.

When—Like the “where” question, this can be looked at in two ways, broadly and specifically.

Broadly—“When” raises the question of time. Supervisors should bear in mind that beginnings and endings of the camp season stir up feelings and attitudes among the campers and counselors that need to be handled. “When” also suggests the need to help the counselor plan ahead to relate the activities of his bunk or group to other time aspects of camp. The counselor needs help in being located in time as well as in space.

Specifically—The frequency of supervision is variable at camp. Once a week for a formal conference seems to me to be a requisite — additionally, as already indicated, there are opportunities for irregular meetings.

Who—Supervision is a process involving two people each of whom have distinct roles within the same camp. The supervisor, by virtue of his training, experience and place in the camp structure, is responsible for helping the counselor. Supervision is not a relationship of equal colleagues who sit down together to “chew the rag.” One, the supervisor, has responsibility for helping and evaluating the other. Implicit in this is authority. The problem of supervision is how to carry this authoritative role clearly and at the same time with human warmth. What a supervisor is, is as important as what he knows. The su-

pervisor needs to be the kind of person who invites the thinking and responds to the feelings of the counselor. He needs to be both firm and humanly related. This is no small order!

How—The primary expectation is that the counselor be active in his own supervision as he is expected to be active on the job. Supervision is largely a matter of purposeful communication. The supervisor needs to be sensitive to “nonverbal” as well as “verbal” cues as to what problems the counselor is facing and what feelings he has about them.

Most counselors have an interest in doing their job well. A supervisor can help the counselor find and further that interest. There is a genuine power for counselor growth as he can sort out his wish to do well from all of his other conflicting forces and act on it. The supervisor needs to balance between accepting and expecting—he needs to help the counselor feel his own “divine discontent” with what he is now doing. He needs to help the counselor believe that he can be different.

The counselor should be helped to take increasing responsibility for bringing questions to the supervisor. The supervision needs to avoid “blaming” the worker for the lacks or gaps which make supervision necessary. The supervisor needs to be there for the counselor, generously available to him. What the counselor feels about the supervisor's attitude toward him is more important than what is talked about.

—Dr. Lodge led a workshop on this topic at the ACA Region II Convention, 1961, in Philadelphia.

By Charles L. Mand
Associate Professor of
Physical Education
Ohio State University

GROWTH, in terms of the active participate growing, characterizes organized camping today. Camps and the number of campers, actual and potential, are increasing yearly.

Associated with this vigorous movement is a program trend to more pioneer activity experiences and an emphasis on conservation - ecological skills. These trends seem quite tenable, in fact welcome, since for too many years the overemphasis on playground-gymnasium activities eliminated the appreciation of the outdoors from outdoor camp programs. However, past extremes in camp programs which are understood to be undesirable seem to be occurring once again in the present period of growth. The emphasis on primitive living and ecological lore is assuming an aura of exclusiveness reminiscent of the exclusiveness previously maintained by the staunch advocates of competitive games and sports in camp.

It seems appropriate to review the importance of general skill development as it relates to the growth and development of campers. This paper examines the importance of skill development, and several considerations related to the need for a variety of opportunities for skill acquisition, in a coeducational camp for emotionally disturbed adolescents.

The disturbed are those who make an exaggerated response to a given stimulus. The abnormal child who meets success or failure responds in a manner that even the casual observer can ascertain. The disturbed may respond to a social rebuff by running away, to a skill failure by complete withdrawal from all activities. A piece of pottery that doesn't meet the standards of the camper sculptor may be smashed with a rock, even pulverized to dust. The camper who fails in a water ski stunt blames the boat driver, the size of the motor, the wave action and other sundry items. The reaction to failure is evident. It is an indication of the effect on personality of the many seemingly insignificant items which affect the child's well being.

The exaggerated responses of the disturbed have counterpart responses among normal children. However, the reactions to success and failure among the normal are generally very subtle and hidden from even the most sensitive observer. Yet reactions to the many facets that constitute an activity

program occur constantly. There are few who doubt that normal children as well as the disturbed experience emotional growth or in some cases retardation as a result of eight weeks in camp. Therefore the responses of disturbed youngsters warrant reflection as they indicate similar although less drastic responses of normal campers.

The ability to swim, row, catch or bat a ball is very important to disturbed adolescents. There have been few achievements of a comparable nature in their lives. For the most part part they have failed constantly in social and academic spheres. They are in desperate need of a simple, concrete experience to achieve confidence and status. The complexities of social relationships and the delayed, abstract formula for achievement in school work are beyond their emotional understanding. First aid is their need. For these campers the acquisition of a skill transcends the qualitative aspect of it. Their criteria include the status level, whether the skill is demonstrable and whether success is available quickly.

The successful completion of a skill is not commonplace in any of these lives but represents the "road back." It is a stepping stone for further tentative, probing exploration. In severe cases, a sailing or horseshoe venture may be the solitary topic of conversation available to a youngster with his peers or counselors. It represents

the one subject which generates sufficient confidence to permit social contact.

It would be a tragic disservice to these youngsters to eliminate any area of potential skill achievement in order to satisfy current camping trends. The disturbed child needs a simple direct experience to develop confidence. The type of skill acquired is immaterial.

Importance has been placed on achievement and success in the previous discussion. The camp for disturbed children couples participation with success with achievement and success. All realize fully that constant non-participation is the highest point of failure. The camper who had sufficient confidence to maintain efforts at achieving a gymnastic stunt or who persists in attempts to learn swimming is achieving through participation and thus is a step closer to eventual success.

A wide variety of activities is essential for a camp program which attempts to meet the needs of youngsters. There isn't any panacea among activities relative to the needs of all campers. Some secure success in tripping, others in athletic pursuits, still others in creative arts. Many disturbed youngsters routinely follow the pattern of a balanced program until suddenly a spark of interest bursts into tremendous enthusiasm for a particular activity. This is an indication that the program has offered a developmental challenge to the camper. How-

The Importance of Skill Development

— Building Blocks to Foster Camper Growth



—Camp Arcadia photo by Robert Browning Baker

ever, consideration simply of a wide number of activities is inadequate in terms of providing the maximum opportunity for achievement. Other factors relative to variety include the cultural level of program offerings, recognition of the camper's level of participation and the inclusion of activities attractive to different levels of maturation.

For example, adolescent camping provides an excellent illustration of the significance of analyzing the cultural level of activity offerings. When adolescents are included in the camp program, adolescent and pre-adult activities such as water skiing, dancing, extensive tripping and sailing should be included. These are typical adolescent activities. It is artificial to avoid their use. It is unfair to establish a core of basic camp skills such as rowing, canoeing, campcraft and hiking, and insist that campers pursue only these activities, regardless of age level. These basic activities are fundamental to elementary-age youngsters just as the recreational-resort type activities are fundamental to the growth of adolescents. To limit activities because of preconceived adult prejudices limits the campers' opportunity to acquire personally satisfying skills. In a camp for disturbed adolescents overemphasis on canoeing or hiking results in almost complete non-participation. Their need is for the skills that ordinary adolescents achieve and enjoy.

The athletic area of camp programs provides an excellent illustration of the need for counselors to recognize the camper level of participation. Counselors, when considering athletics, think frequently in terms of team sports or competitive activities, areas of personal success. Yet, in dealing with the disturbed, highly organized competitive games are beyond their emotional level. Team games or competitive situations demand subjugating self to the group endeavor. By definition the disturbed are inadequate in confidence and ego strength. Athletics for this group consists of simple games and activities such as stunts, tumbling and gymnastics. This is sufficiently taxing for the emotional level of the group. Skills of pitching horseshoes, tether ball, table tennis, usually overlooked in society's drive for the major team sports, are all important. They provide a means to social interaction, in a low level competitive situation, during a recreational period.

After sufficient experience in low level competitive situations the usual athletic games can be attempted. A non-swimmer is not thrown bodily into deep water to acquire swimming skill. In the same regard the emotionally immature camper can not be pushed into competitive situations beyond his emotional level. The same consideration applies to creative work, tripping and other activities.

The various skills acquired during a season are building blocks to foster

the maturation process. The responsibility of the authority figures in camp is to apply activities to the personality characteristics of the camper. For example, water skiing and sailing are two popular aquatic activities. Both transcend all types of emotional illness as judged by the camp participants. Characteristically skiing requires little personal involvement on the part of the skier. He is dependent on the boat driver, is the complete center of attraction, has only limited control of responsibility for equipment, and mechanical rather than natural forces provide motivating power. The principal advantage is the simplicity of achievement with respect to "getting up" on skis. This provides success for youngsters who can not achieve it in more complex sports.

Sailing requires a longer period of preparation before achievement is reached. However, care of equipment, awareness of natural forces, dependence upon self and decision making are indigenous to the activity. In comparison to skiing, sailing contains factors which stimulate personal independence, and appreciation of natural forces, delayed goals and similar characteristics related to increased maturity.

This does not infer that sailing is superior to skiing in the program and that skiing should be excluded. Rather the two activities are complementary and responsive to the different levels of camper maturation. The differences between these activities and among the many activities available at camp insures that each child's experience can be qualitative as well as quantitative. The attraction of dissimilar activities, each with indigenous characteristics, to individual levels of maturation provide the program director an unparalleled opportunity to challenge youngsters.

Balance Program

The intense response to the importance of skill acquisition by the emotionally disturbed requires diligent appraisal by those interested in improving camp programs. Reflection indicates that there is no single area of endeavor or skill concentration that transcends the multiple needs of these youngsters. It seems safe to assume that a balanced program which employs the vast array of developmental experiences possible in the outdoor environment reflects the needs of normal campers more intimately than does the exclusiveness of any particular activity emphasis.

How To Buy the Best Food at Least Cost

By Nancy C. Tigner
Extension Specialist in
Institution Management

HAVE YOU considered how much money you spend for food each week during the camp season? Whether you buy the food yourself or delegate the job to someone else, you would do well to remember that the money spent for food represents 25 to 35 per cent of your total camp operating expenses.

Who should buy the food? If possible, delegate food buying to a well-trained dietitian, who will also plan the menus, supervise the preparation and service of food and check on the proper cleaning and sanitization of dishes. If you buy the food, remember that even though food purchasing is an important part of your job, it should not be permitted to take unnecessary time from your other duties. You can save time and money by working out a simple food purchasing system.

Buying Procedure

Work out a buying procedure. The purpose of food purchasing is to have the kinds and amounts of food needed for the menu on hand at the time the cook needs it. Purchasing will be easier if this winter, while you have time, you set up a simple system of buying and record keeping.

You might use a perpetual inventory—a continuous daily record of food on hand at the start of the day, of all food received and issued during

the day, and the closing inventory at the end of the day. It will tell you how much food you have on hand at any time but only if a record is kept of all food put into and taken out of the storeroom. You will need clerical help to keep the inventory up-to-date. If you cannot keep a perpetual inventory, base your food orders on periodic counts of canned goods, meat, fresh fruit and vegetables, etc. It will take less time to do such a physical inventory if you prepare and use forms which list the foods in some logical order. The form can list foods alphabetically, or in the order they are arranged on the shelves; or by food groups, such as meat, dairy products, canned fruits.

Try to avoid buying more food than you need. Food standing on your shelves ties up money which should be available for something else. More important is the fact that food stored too long loses flavor and nutritive value and will finally spoil. Also too much food on hand may tempt employees to steal. Order meat and fresh and frozen fruits and vegetables just as they are needed for the menu. They do not keep well, especially in hot weather.

Minimums and Maximums

To help you buy milk, butter, eggs, canned fruits and vegetables, and most staples, establish a simple system of "minimums" and "maximums."

To determine the minimum amount of a food you should have on hand, look at your camp menu and decide

how much you will probably use from the time you take the inventory until you can get new supplies ordered and delivered.

To determine the maximum amount of a food you should have in stock, decide how long you want the supply of that particular food to last. (This will depend on dealer delivery schedules, the amount of storage space you have, how often the particular food appears on the menu and how perishable the food is.) Find out how much of a given food you use in that period, and to this amount add enough to provide for periods of unusual usage. This total is the maximum amount you should have in stock.

Post these two figures appropriately on the refrigerator door or on the storeroom shelves. Then when you get ready to order food, take an inventory and subtract the amount you have on hand from the maximum you should have. The result is the amount you should order. Ask your cook to tell you when any item is below the minimum you should have on hand. When this happens place an emergency order. If you have many emergency orders for a particular food raise the maximum stock figures for that food.

Prepare forms on which you can record price quotations. Before you buy, compare prices from two or more companies able to give you prices on the same quality of foods. If you cannot buy a particular food from more than one company, keep a record of previous prices so you can quickly tell when such a food increases in price.

Write Specifications

If you can go to the local wholesale market and select fresh produce and meat, you will be more certain of getting the quality you want. If you must order food without seeing it, you need to make clear to the dealer exactly what you want by using written specifications.

A specification is a description of the qualities you want in a product. Specifications may be elaborate or quite simple. Many books and food service magazines give specifications for meats and for canned, fresh and frozen fruits and vegetables, specifi-

PHYSICAL INVENTORY										
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Coffee										
Cereal Products										
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Cornmeal										
Cream of Wheat										
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cations which are often too exacting for the average camp located where the market facilities are not ideal. You need to develop written food specifications for your own camp; it is easy to forget when you order if you don't have a written reminder.

Specifications will save you the cost and frustration of returning a product which does not meet your needs.

Buy food of the quality best suited to the use you have in mind. This may mean buying, and writing specifications for, more than one quality of food for the several uses to which you put it.

If you want to know more about food purchasing and the procedures you need to develop to get the best food at the least possible cost, you should buy some of the books on food service management and purchasing. You could also get help from the several food service magazines. The background information that you get from these sources and the marketing information you can get from *Buying Food for Your Camp* and *Camping Magazine's* annual Buying Guide Issue should help you do a better job of food buying.

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Foley, Agnes C., *Buying Food for Your Camp*. Food Marketing Leaflet 10. Order from Food Marketing Office, New York State College of Agriculture, Ithaca, N. Y. No charge.

"Selected Institution Management References, 1960." Mimeographed list of books, bulletins and visual aids covering such topics as menu planning, food purchasing, quantity recipes and nutrition. Order from Department of Institution Management, New York State College of Home Economics, Ithaca, N. Y. No charge.

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by Robert O. Bale, Program Director, Elmira Neighborhood House, Elmira, N. Y., 1961, 207 pages, spiral bound or sewed paper cover, \$3.00.

PROGRAM ACTIVITIES FOR CAMPS

This idea file presents special phases of camp programs which supplement the instructional area. Camp counselors will find it easy to use and adaptable for use in various camps and camp situations.

by H. Jean Berger, New York University, 1961, 150 cards in fiber wallet, \$3.25.

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This new text is devoted entirely to the broad field of education outside the classroom. Democratic group living, conservative education, healthful outdoor living and leisure time education are stressed as concepts vitally important to the American way of life.

by William H. Freeberg and Loren E. Taylor, Southern Illinois University, 1961, 447 pages, cloth bound, \$5.75.

CHILDREN ARE HUMAN (Even at Camp)

The child is considered to be the basic and most important element of a camp in this book. It presents the ideas that child-centered counselors are urgently needed . . . that knowledge, not hunches, about current child growth and development theories is necessary.

by Marie Hartwig, University of Michigan and Bettye Myers, Texas Woman's University, 1961, 99 pages, sewed paper cover, \$2.25.

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Herman Baar, Camp Wenonah,
Program Chairman

ACA National Convention Program Committee Meets

By Herman Baar

"WILL THE SECRETARY PLEASE READ THE MINUTES!"

These "Minutes" are only a conception of what might have been. But any other resemblance to actual hard-working committee members, names, places, dates and plans for the Convention Program is definitely real. Come to New York March 6-10, 1962, and see for yourself!

Program Division Chairman (Herman Baar): "Let's start by reviewing the National Convention Calendar, so we can see how the program fits into place so far. Monday, March 5, and Tuesday, March 6, the ACA National Board will be in session at the Statler-Hilton. At 4 p.m. Tuesday, the President of ACA, Stanley Michaels, and the members of the National Board will be hosts and hostesses at a tea for Section Presidents. At 5 p.m. Tuesday this group will participate in brief ceremonies officially opening the 115 Convention Exhibits. Tuesday evening at 8 p.m. the ACA Council of Delegates will officially convene—indications are that every Section will be represented. That brings us to Wednesday, March 7, when the Kindred Groups will have their sessions. Howard?"

Kindred Groups Chairman (Howard Gibbs, Boys Clubs of America):

"The response has been very exciting — at least 16 groups are planning to meet Wednesday morning and afternoon to discuss camping in relation to their particular orientation. These groups are chiefly the well-known national agencies and two private camp groups for resident and day camps. We are also organizing sessions to meet requests from "non-affiliated non-profit camps." Some of the kindred groups will hold luncheon meetings, while some will simply have a luncheon break, and continue their sessions in the afternoon."

Chairman: "How about attendance?"

Gibbs: "Excellent. Everyone attending will, of course, be registered for the Convention, as these meetings are definitely a part of the Convention Program."

Chairman: "We certainly appreciate the cooperation of these groups. These meetings will end in time for delegates to attend the first Special Event on Wednesday at 5 p.m. That brings us to your Committee, Lee. Will you cover all the events, even though we will be moving ahead on our calendar and coming back to pick up the program?"

Special Events Chairman (Mrs. Lee Weiss, Girl Scouts): "The first Special Event, on Wednesday, March 7 from 5 to 6 p.m., is a meeting for the ACA Convention Delegates at the United Nations.

Next, on Thursday, March 8, a real cookout at the famous Tavern-on-the-Green in Central Park. The food will be prepared out-of-doors — to eat at tables indoors — as a demonstration of quantity cookery, by executives of the Girl Scouts, Boy Scouts and the Salvation Army. Bus transportation is included in the low package price. This is going to be a special treat, and we expect many convention delegates will make this a "must" but—space is limited and reservations are required.

On Friday afternoon, March 9, small groups will go to either the Audubon Society Headquarters or the Museum of Natural History for special programs arranged just for camp people attending the Convention. The Audubon Society will also have several of its outstanding films to be shown among others in our movie studio at the Statler-Hilton throughout the Convention."

Chairman: "Since we touched on the program for Friday, perhaps I should mention now that on that day there will also be an ACA

Luncheon at the Statler-Hilton, followed, in the afternoon, by Regional "get-togethers," and National Committee meetings. Now, let's move back to Wednesday night and find out about our opening meeting. Otto?"

General Sessions Chairman (Otto Rosahn, Birchwoods): "Three program events come under the heading of "general" sessions. Our opening session on Wednesday night will have, we plan, a government official as the principal speaker. On Thursday night, a second general session with a speaker in the field of child development. On Saturday, a program luncheon at the Statler-Hilton, with a speaker in the field of education. At this point our speakers have given tentative acceptances, and it seems wiser to announce their names later when the commitments are definite."

Chairman: "Thank you. I know ACA members are looking forward to that announcement with interest. Now let's move into the area of Small Sessions, and see what Betty's busy group has planned."

Small Sessions Chairman (Betty Gene Alley, Girl Scouts): "We have one feature which we think will be somewhat unique — there will be a general "assembly" preceding each of four "blocs" of small sessions. The assembly speakers are outstanding ACA members whose participation in this feature of the Convention will be just one more major contribution by them in the field of camping. Each of these assembly speakers will follow his talk by continuing discussion of his topic at one of the small sessions to follow. At present we have listed 48 of these small sessions, covering these areas: The Camper, The Staff, The Camp Site. Small sessions are scheduled for Thursday morning and afternoon, and Friday morning and evening. On Saturday morning and afternoon there will be repeats of the small sessions "most in demand," plus some additional special interest sessions — for counselors, for teachers in camping fields, and, perhaps, for parents."

Chairman: "I know that the Sections have been most helpful in suggesting fine camping people to participate in the leadership of these Sessions. Now let us have a concentrated look at certain topics, as a special program feature under the title of "Seminars." Helen, where do we stand?"

Chairman, Seminars (Mrs. Helen Cohen, Camp Walden): "We have already outlined 10 seminars, which are to cover two, three, or even four sessions of an hour and a half, depending on the topic. One seminar is especially for "new" camp directors. We plan to have outstanding people leading these sessions. Prior registration is required—there will be a small fee."

Chairman: "These reports indicate that the program is shaping up to challenge and reward those in attendance. Serious program will be balanced by extra-curricular activities and by friendly interchange of ideas and views with colleagues from all over this continent. Anyone concerned with camping, professionally or otherwise, is most cordially invited to attend and participate. A warm welcome awaits you!"

Exhibitors Sign Up For 1962 Convention

ACA'ers attending the 1962 National Convention will have the opportunity to see displays and demonstrations of a variety of new and familiar products at the exhibitors' booths. Companies who had contracted space as of October 9 are:

A'n L's Hobbicraft; Allegro Chemical Co.; Armour Co.; Association Press; Beneficial Fire & Casualty Co.; Bernard Food Industries, Inc.; Burry Biscuit Corp.; Burgess Publishing Co.; Camp Brokerage Co., Inc.; Camp Chemical Co., Inc.; The Camp Shop; Campbell Soup Co.; Camping Magazine; Champion Knitwear Co., Inc.; Chuck Wagon Foods; Coca-Cola; Combined Book Exhibit, Inc.; and Ball Boy Co., Inc.

Also, Flagstaff Foods Corp.; Giff- rick Dock & Development; S. Gumpert Co., Inc.; Heublein, Inc.; Higham Neilson Whitridge & Reid, Inc.; Jayfro Athletic Supply Co.; Kane Miller Corp.; Kellogg's; Lorick Supply Co.; Magnus Craft Materials, Inc.; Louis Milani Foods, Inc.; Park Surgical Co.; Pepsi Cola; The Pillsbury Co.; The Program Aids Co., Inc.; the "R" Bed Spring Co.; Rogers Brothers Co.; and Rose Woven Label Co.

Also, S & S Arts & Crafts; Sanco Equipment Co.; Ad. Seidel and Son, Inc.; John Sexton & Co.; Stephenson Corp.; Tri-Med Surgical Co.; Townco, Inc.; Laboratories; Tumble King International Co.; Vacuum Can Co.; C. J. Van Houten & Zoon; Wes-Tex Chemical Co.; and World-Wide Automobile Corp.

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—photo by American Museum of Natural History

Many Camps Can Benefit from Multiple Use of Their Land

By Robert W. Eisenmenger
Acting Director of Research
Federal Reserve Bank of Boston

MANY CAMP managers seem to believe that conservation is simply preservation. They do not permit timber cutting and tend to oppose anything that "disturbs" nature. More knowledgeable camp directors realize that frequently they must alter the landscape to develop the full potential of their land.

This article is a report on a detailed questionnaire survey of the management of more than 160,000 acres owned by the more than 1,000 children's camps in New England. In general, the camps showed great interest in this study; 77 per cent of those receiving questionnaires returned them.

This study was limited to children's camps which could conceivably carry out forestry and wildlife management practices. Camps located in cities or on leased public land were excluded.

The typical camp has both open and forested land and often marshlands and cutover forests as well. Nearly 90 per cent of the camps adjoin water. About 20 camps are located on islands. Most are located on the shores of lakes.

Over the years, many camp directors have become aware that logging is compatible with their camp's operations. Timber cutting lets sunlight into camps and opens up the view of the adjoining lake or nearby mountain. It encourages new plants to take hold in intensively used areas around tents, cabins and trails, thereby helping to control erosion. Also, camps can profit from selling timber and at

the same time develop forestry education projects.

The results of the survey show, however, that only 28 per cent of the camps have permitted or are willing to permit timber cutting. The principal fear of those who do not permit logging is that the appearance of their camps will be destroyed by overcutting and by logging debris or "slash."

Foresters Help

Most camps which permit cutting get free help from a government forester—usually a state service forester, but sometimes an Extension Service or Soil Conservation Service man. These foresters mark trees, give the camp a detailed report on volume marked by species and size classes, and furnish a list of prospective buyers and a suggested timber contract. A substantial minority of the large camps hire private consulting foresters not only to give them advice but also to mark their trees for cutting, arrange for selling the timber, and provide detailed supervision of the timber sale contract.

One novel way of solving the "slash" disposal problem is that demonstrated at the experimental camp operated by Springfield College at Springfield, Mass. Here the smaller pieces of logging debris are sliced up in a portable "chipper" and the chips are strewn on camp trails to stop erosion. The larger limbs and tops are used for firewood.

The questionnaire replies show that many camp directors consider nature education, posting the land against hunters, and protecting wild flowers from campers as "wildlife manage-

ment." But wildlife management as used in this survey is defined as the conscious control of cover and food sources so that desirable species are encouraged and undesirable types are controlled. The final results show that only 29 per cent of the camp owners make any conscious attempt to provide this type of management.

One reason for this appears to be the scarcity of government technicians who can advise camp managers. About 50 of the responding camps requested more information about wildlife management.

Surprisingly enough, one of the surest methods of increasing wildlife on forested land is to permit logging. A dense forest can be a "biological desert," a densely shaded forest floor providing relatively little food and cover for the larger mammals and birds. Only after an "understory" of bushes and other food plants is established can many forms of wildlife thrive.

Many camps claim that they encourage wildlife by planting trees. Young trees and the surrounding high grass, weeds and bushes provide an excellent environment for rodents and many species of birds. But as the trees grow, they shade out much of the lower growth. Timber cutting at regular intervals can do much to maintain the wildlife population.

Almost 40 per cent of the camps owning land permit the general public to hunt on their property, except during camping seasons. But comments on questionnaires indicated that many camps would like to post their lands against hunting but are afraid of possible public relations problems.

Almost without exception the camps do not sell hunting rights and consider this an impossibility.

Natural Resources

About 90 per cent of the camps are situated on or around a lake, stream, pond or salt water. But very few attempt to "manage" these natural resources. Almost half the camps adjoin public lakes or ponds where the state fish and game department is responsible for stocking the waters and removing trash fish. In the case of a few artificial ponds, the Soil Conservation Service provides technical assistance for fishery management.

However, a camp can make small modifications in the shoreline of a lake or pond to provide food plants and a haven for a small number of muskrat families and other wildlife.

Almost all authorities agree that

nature education should not be a plea for keeping things "natural" with as little tree cutting and hunting as possible. Admittedly, many camps should preserve "natural" areas of different types. Examples are a sample bog, a hemlock ravine, an abandoned field clothed with birch and pine, or an old-growth stand of beech and sugar maple. Such areas have a unique beauty, and they can serve as a basis for comparison with areas managed for forestry, wildlife and recreation.

But protecting the whole camp from timber cutting has made many camps dank, gloomy places with eroding trails and camping areas. These worn out camps testify to the inadequacy of the "don't touch" philosophy which has prevented campers and staff alike from learning to come to grips with natural resource management.

Make Full Use

Alert camp leaders now emphasize multi-purpose management of camp lands. They are teaching campers conservation and at the same time are making full use of their camp's natural resources.

—Adapted from an article, "Multi-purpose Management of Camp Lands," in the *New England Business Review*, published monthly by Federal Reserve Bank of Boston.

No, let's keep camp land inviolate as a natural preserve . . . by Julian Salomon

Camping Magazine received the following letter from Julian Salomon, Director, Planning and Construction Section, Camping Division, Girl Scouts of the U. S. A., written after he had read the original article on "Multipurpose Management of Camp Lands."

An article in the *Business Review* of the Federal Reserve Bank of Boston made a strong plea to private and organization camps to permit lumbering and hunting on their sites, as a means of increasing revenue. The article is based on the premise that natural resources are "locked up," unless they are exploited for immediate gain. It charged some camp directors with being interested in "preservation only."

The fallacy of this point of view is that the areas were acquired and are being preserved for an entirely differ-

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For the 28th consecutive year, more camp advertisers use PARENTS' MAGAZINE than any other national magazine!

ent purpose. Like our national parks, their greatest values are inspirational and spiritual. But beauty has a cash value, too. This article admits and then promptly overlooks. The article mentions that parents spend \$80,000,000 to send 30,000 children to camps in New England. That's a pretty good return on 160,000 acres, particularly when most of the land could not be utilized for other purposes. Do we have to try to squeeze a few more dollars from this acreage by "harvesting" the so-called mature timber? Wouldn't this be killing the goose that laid the Golden Egg?

The writer ignores the fact that there are two concepts of land management. The forestry concept holds that land should be managed for the orderly production and consumption of trees as a renewable crop. The park concept is that some land should be held inviolate as a natural spec-

tacle for aesthetic, educational and recreational purposes.

The one concept looks upon our forest lands as a valuable crop to be perpetuated by scientific management and consumed as a benefit to the nation's economy. The other looks upon forests as a resource of cultural value to the nation, in that its preservation and management ministers to the mind and spirit and provides recreation in the highest sense of the term. Both have as their end the satisfaction of human wants. But the techniques and principles of management are different. They cannot be combined.

I believe camps should be kept in the park category. Once you start using camp stumpage as currency, you are lost. You cannot have your bread and eat it too. Let us remember the basic purpose for which camp sites are acquired and limit our tree cutting to trees that are dangerous to campers or to those that might be a fire hazard.

As for hunting, there are thousands of acres on which it may take place. Let us also keep our camps as wildlife sanctuaries.

ACA NEWS OF THE MONTH

Two Assistant Directors, Business Manager Join National Staff

Hugh Ransom, executive director of American Camping Association, is proud to introduce three new staff members of the Association. Already at Bradford Woods, contributing of their talents to various phases of ACA's service to members, are:

May Belle Carter, an assistant director, whose major functions will be in the areas of leadership, program services, and studies and research. She will also work with the College Instructors, School Camping, International, Intercultural and Religious Auspices Committees.

Miss Carter comes to the ACA staff from Omaha, Nebr., where she was executive director of the Omaha Council of Camp Fire Girls. Her past experience includes supervision of both professional and clerical staff. As executive director, she worked with a board of directors and nine Council committees. She also supervised the day and resident camping programs, including selection of staff and purchasing.

Previously Miss Carter served as a camp unit director in Fort Worth, Tex., camp director in Scottsbluff, Nebr., and on the National Camp Fire Field Staff visiting camps in six mid-western states.

Miss Carter has been a member of ACA for over 12 years, and has been an ACA District Chairman, Section vice-president, and at the time

of her ACA staff appointment was standards committee chairman for Nebraska Section. She is also a Certified Standards Visitor Instructor and a Certified ACA Campcraft Instructor.

A graduate of Iowa State University, Miss Carter has been a member of Psi Chi, national psychology honorary society, the women's division of the Omaha Chamber of Commerce, the Nebraska Welfare Association, and is a member of Altrusa International. Her hobbies include outdoor activities, cooking and sewing.

Richard V. Molby, Jr., an assistant director replacing Gerard A. Harrison, whose major responsibilities will be in the areas of membership, publications, private camping, field service, and conventions. He will also work with the committees on conservation and insurance.

Mr. Molby brings to the professional staff of ACA both administrative and camping experience. His previous employment was with the Greater St. Paul Community Chest as secretary of the leisure time activities council. He also had several years in an executive capacity with the Boy Scouts of America, serving as assistant director of camping for the Detroit Council and director of the Charles Howell Scout Reservation. In 1957 he became the director of camping and the camp director of the

Tomahawk Scout Reservation at St. Paul.

Mr. Molby has served as president of ACA's Minnesota Section, chairman of physical arrangements for the ACA 1958 National Convention in St. Paul, and member of the registration committee for the 1956 convention in Detroit. He served on the Minnesota standards committee and was a Camp Standards Visitor in 1960-61. He was also an instructor at the Day and Resident Camp Seminars and organized the Duluth District of the Minnesota Section.

Mr. Molby graduated from the University of Pennsylvania in 1938. He was married to Peggy Camblin in January, 1940, and their three children are Richard V., III, 19, Virginia A., 15, and Peter K., 9. Mr. Molby's hobbies are aquatics and herpetology.

J. Gordon Baker, office and business manager, whose functions include the purchasing and maintenance of supplies and equipment, mailing, handling of publications supplies and orders, inventories, and supervision of general office procedures.

Mr. Baker comes from Indianapolis where he was employed by the J. P. Michael Company. Previously he was a grain merchandiser and a branch manager of the Buckeye Grain Company in Lindsey, Ohio. His experience consists basically of office management, including buying, selling and financial procedures. He also had experience in military office work.

Mr. Baker, a graduate of Earlham College, married Ann R. Winslow in June, 1949. He and his wife enjoy camping and believe in it as a recreational activity.

Rates Announced For ACA Convention

Announcement of the rates of the 1962 National Convention is being made at this date to enable camping leaders to fit them into 1962 budget planning.

Rates for the entire convention are as follows: For ACA members — \$18.50 in advance; \$22.50 at convention. For non-members — \$22.50 in advance; \$26.50 at convention. These rates include the cook-out in Central Park, transportation to and from cook-out and two luncheons at hotel. Daily rates are also available.

Rooms at the Statler Hilton Hotel are on a single price basis. Single room, \$11.50; double rooms, \$15.00 and \$19.00 (twin beds.)



Left to right: Richard V. Molby, May Belle Carter, J. Gordon Baker.

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News of Sections

Region II

New York Section's first meeting was a membership outing, on Sept. 30, an outdoor get-together for members and their families at beautiful Salvation Army Star Lake Camp. Planned were soft ball games and swimming in the morning, picnic lunch, and a council ring with a speaker and singing in the afternoon.

New Jersey Section's new president is Marjorie Hicks, managing editor of Camping Magazine. Former president Ed Sandow resigned early this summer because a job change moved him out of the Section.

Region II

Michigan Section has scheduled the following dates and places for membership meetings in 1961-62: Oct. 28, Camp Holiday, Girls Friendly Society; Dec. 2, Western Michigan University, Kalamazoo; Feb. 1962, Exhibitors' Day in Detroit; Apr., Counselors Spring Training Weekend at Camp Ohiyesa.

Region V

Iowa Section's future meetings include: Nov. 18, an all-day meeting at Camp Wesley Woods, Indianola, Iowa; Jan. 26, 1962, Des Moines Camp meeting and Western District meeting at the Hawley Welfare Building; Feb. 10, Iowa Section annual meeting; Mar. 23, Des Moines Camp and Western District meeting; Apr. 27-29, Spring Workshop.

Wisconsin Section officers are: president, Lou Rosenblum; vice-president, Maj. Ray G. Cameron; vice-president, Mary Julia Denton; executive secretary-treasurer, Verna Rosenthal. Board members are: Rev. George Bersch, John Broomell, Mrs. Frank DeSio, Mrs. Wendall Schrader, Wendall Schrader, Lloyd Shafer, H. M. Woldenberg, and Mary Julia Denton.

Region VII

Region VII officers are: chairman, James A. Flanders; vice-chairman and conference adviser, R. Alice Drought; secretary, Ann Morton; treasurer, Ford Carr; nominating chairman, William Goodall.

New officers of Coronado Section include: president-elect, Duane Ruffin; first vice-president, Allan D. Hilton; second vice-president, Mrs. Clinton D. Smith.

ACA Income, Expenses, and Budget For 1960-1961 Listed

The Financial Statement of the American Camping Association, as rendered at the end of the fiscal year, June 30, 1961.

	Income		
	Last Year 7/1/59 to 6/30/60	This Year 7/1/60 to 6/30/61	Budget 7/1/60 to 6/30/61
Membership	\$73,138.32	\$76,908.80	\$75,000.00
Publications	9,697.58	13,373.69	3,000.00
Magazine Subscriptions	969.44	884.20	1,000.00
Interest	905.92	1,067.93	500.00
Conference and Convention	1,511.56	6,787.78	-0-
Convention Income Reserve	-0-	-0-	7,950.00
Miscellaneous	36.78	-0-	-0-
Mailing Labels	270.86	35.00	500.00
Resale Items	77.40	76.75	-0-
Total Income	\$86,607.86	\$99,134.15	\$87,950.00

Expenses			
Salaries	\$46,290.63	\$45,785.13	\$49,500.00
FICA Tax	1,082.19	1,074.40	1,150.00
Employment Security Tax	403.36	132.83	250.00
Camping Magazine	11,081.75	10,690.00	11,200.00
Retirement Insurance	956.42	902.37	1,000.00
Staff Travel	2,720.34	3,111.15	3,500.00
Board Travel & Expense	8,502.21	7,248.48	6,500.00
Committees (General)	233.55	329.03	500.00
Standards Committee	1,998.48	2,658.33	3,250.00
Leadership Committee	477.79	693.35	750.00
Private Camp Committee	72.42	151.94	200.00
Public Relations Committee	214.28	320.04	200.00
Field Services Committee	449.26	41.02	250.00
Membership Promotion	2,212.020	2,294.09	1,800.00
Office Supplies	2,468.44	2,334.88	1,800.00
Postage & Freight	2,673.65	1,984.83	2,300.00
Utilities	890.93	873.46	800.00
Telephone & Telegraph	515.12	621.40	600.00
Repairs & Maintenance	551.24	685.91	600.00
Insurance	816.52	843.20	700.00
Dues and Fees	563.00	690.95	500.00
Miscellaneous	186.06	366.88	100.00
Resale Items	83.24	116.59	-0-
Workshop (October, 1960)	-0-	594.94	500.00
Total Expenses	\$85,443.08	\$84,545.20	\$87,950.00

Net Worth Accumulation May 31, 1961 \$54,520.99

Income, June 1961 10,293.34

\$64,814.33

Expenses, June 1961 6,656.31

Net Worth Accumulation June 30, 1961 \$58,158.02

EQUIPMENT • SERVICES • SUPPLIES

Genuine Idaho Russet potatoes are used by Rogers Brothers Company in the preparation of their potato flakes, potato chipleets, potato shreds and potato slices. Refrigeration unnecessary; all products ready for immediate use from the kitchen shelf. For information on the many uses of these products, circle 111 on coupon.

The Model 514 Boy's Carbine, brought out by Remington Arms Company, may be used as a first gun for teaching youngsters the fundamentals of shooting. Single shot and bolt action, the gun is designed to handle short, long and long rifle cartridges.



Barrel is 21 inches long; stock 12½ inches. For complete information, circle 112 on coupon.

The Univex M30 heavy duty mixer, manufactured by Universal Industries, Inc., is an all-purpose machine designed to hold a 12-quart or 22-quart bowl as well as the standard 30-quart bowl. This model features variable speeds, a speed dial selector for determining the proper RPM's and an automatic timing and control switch. For specifications, circle 113 on coupon.

There's no need to guess about the chlorine residual or pH levels of your pool. The Hellige Twin-Kit manufactured by Wallace & Tiernan, Inc., contains simple to use testing equipment for precise control. In addition, Wallace & Tiernan can supply your needs for metering pumps complete with tanks and accessories for complete chemical feeding systems. For descriptive brochures, circle 114 on coupon.

Acme Wholesalers, Inc. will send on request their brochure describing camp cots, beds and mattresses. They are featuring the new Sentinel #K-1 Polyether cot mattress constructed with waterproof covering and double reinforced seams stitched with vinyl tape. For descriptive literature, circle 115 on coupon.

If you have laundry problems, send for the literature prepared by Uni-Mac Company describing their complete line of laundry equipment designed for camp installations. Circle 116 on coupon.

The Atlas Lumber Company of Detroit has designed a completely prefabricated cottage for camp use. The cottage is delivered to its destination in eight by eight wall sections with aluminum sliding doors and windows already fitted into the section. The basic size of 24 by 24 feet is expandable in four or eight feet sections. All sections are plainly marked and easy to follow directions included for do-it-yourself construction. Delivery within 100 miles of the plant is free. For detailed information and ideas for using these cottages in a camp setting, circle 117 on coupon.

Schwartz Brothers, Inc. will send you without charge their booklet illustrating proper fire-fighting methods for fires originating from faulty electrical equipment, gasoline, oil, grease, or wood, cloth, paper and similar materials. The booklet also describes their automatic fire alarm systems and portable fire fighting equipment. Circle 118 on coupon.

Using the newly-developed freeze-dry process, Armour and Company has introduced to the camp market the Star Lite line of foods. The freeze-dry process removes virtually all of the moisture with the result that the foods weigh only one-third to one-eighth of their original weights and need no refrigeration or preservatives. The current line of freeze-dry products includes open hearth stew (with beef), rice and chicken dinner, chicken stew, beef steaks, boneless pork chops, cooked scrambled eggs and ham patty mix. Rehydrated foods are quickly prepared and are reported to retain the taste and texture of fresh foods. Additional products being planned will be ready for distribution in the near future, the company reports. For information, circle 119 on coupon.

For information on mechanical aids to help teach tennis techniques,

write for the brochures prepared by Ball-Boy Company, Inc. These contain descriptions of their new Re-Bound Net and automatic tennis ball hitting machine. Circle 1110 on coupon.

Glass and dishwashing machines manufactured by G. S. Blakeslee and Company are available in models to suit the needs of individual camps. For example, the smallest unit, designed for an operation serving up to 50 persons per meal can be built into any 24 inch wide table. Send for brochure illustrating models for every size camp dishwashing need. Circle 1111 on coupon.

Fulton Cotton Mills Jumbo wall tents, constructed of 9.93 oz. khaki or green single filling duck Fultex treated, are available in four popular



sizes ranging from eight by ten feet to ten by fourteen feet. Seams are double stitched and all points of strain reinforced. Tents, packaged individually with poles, ropes, and stakes, are ready to erect. For descriptive catalog, circle 1112 on coupon.

To meet the growing needs of small to medium-sized institutions for hot water in large amounts, the A. O. Smith Corporation has built the Burkay B-197 and B-250 automatic storage tank-type gas water heaters. Both models are equipped with newly-designed burners, fully automatic controls with 100% safety shutoff and Permaglas glass-lined 100 gallon tank. Some of the special features are the vermin-proof insulation and the aluminumized steel peripheral flue liner which resists corrosion by flue gasses

and prevents heat build-up. Both models are completely factory assembled and shipped as a package unit. For information, circle 1113 on coupon.

From its ten strategically located distribution centers, John Sexton & Company distributes more than 2,000 separate items to institutional customers throughout the United States. A major share of the research and product development programs conducted by Sexton is devoted to the creation of new convenience foods. Typical labor-saving foods added during the past year have been "heat and serve" tuna a la king, portion-pack preserves, and orange juice concentrate. For further information, circle 1114 on coupon.

The Hydraulic Water Ram produced by Hydraulic Manufacturing Company is a plumbing maintenance tool using split-second hydrostatic impact to clear clogged drains and pipes in either sewer or septic tank installations. It is reported simple to operate. Equipped with a self-contained compressor, no other source of compressed air is needed, thus adding to its convenience and portability. For illustrated brochure describing many applications, circle 1115 on coupon.

The Thermogrator, manufactured by Metal Shapes Division of Schwanger Brothers and Company, Inc., will consume up to 25 bushels of garbage and refuse per day. It will burn anything combustible and reduce it to ash. For complete specifications, circle 1116 on coupon.

In addition to their line of trampolines, the Gym Master Company has announced a new line of gymnastic equipment including high bars, parallel bars and side horse. All are reported to be newly designed and to be completely portable. In addition, this equipment meets all specifications for Olympic, NCAA and AAU competition. For descriptive literature, circle 1117 on coupon.

Whether you are planning a new archery program for your camp or already have one, you will want the instructions for building the backstop and stand combination offered by Saunders Archery Target Company. For your copy, circle 1118 on coupon.

Hio-Dine is the trade name for a new chemical water treatment based on the element iodine, used to keep pool water pure 24 hours a day. It is reported to be antimicrobial, non-toxic, non-irritating and to control algae growth. For complete information on the properties of Hio-Dine and instructions on its application, circle 1119 on coupon.

The National Target Company will send their new catalog on request. It lists all the official N.R.A. targets and illustrates most of them. In addition, you will find a brief explanation of the N.R.A. seal. Circle 1120 on coupon.

Blue Water Seafood's Custom-Cut Fillets offer the eye-appeal of a natural fillet shape combined with portion control and convenience. They are available in 5 1/3 ounce and 4 ounce sizes in premium sole, haddock or cod. For information, circle 1121 on coupon.

The complete line of Pic-A-Rack and Rack-Rite dish-handling equipment is shown in color in the new catalog just issued by Seco Company. Racks in sizes for all types and sizes of dishes are included. For copy of this catalog, circle 1122 on coupon.

Safeway Sanitation has developed a toilet reported to aid the sewage disposal problem in rural areas. To flush it uses only one quart of water. In addition, it is equipped with a

larger odor sealing trap area and a silent flush valve to which the water line is directly connected. To receive illustrated brochure, circle 1123 on coupon.

American Laundry Machinery Industries has announced the new Hydrex Automatic Washer-Extractor. The new machine, available in two sizes, a 40 and a 50-pound dry weight capacity, are completely automatic.



The Hydrex washes, rinses, and extracts water, leaving laundry ready for drying or ironing. Occupying a wall space 45 inches wide by 42 inches deep, it is designed to be set with either side flush against the wall or beside another machine. For complete information, circle 1124 on coupon.

Gumpert's Trip-Lite squad packs are planned to add convenience to overnight hikes and single day trips. These lightweight, water-proof packets of popular camp foods are adaptable to the rugged needs of fall and winter camping groups. For brochure describing Trip-Lites, circle 1125 on coupon.

A new idea, the Indoor Skeet Game, developed by Daisy Manufacturing Company, may be used as a training outfit for instinct shooting. It is designed so one shooter may operate. Circle 1126, on coupon.

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SERVICE
COUPON**

Circle numbers for information
on products mentioned

111	1110	1119
112	1111	1120
113	1112	1121
114	1113	1122
115	1114	1123
116	1115	1124
117	1116	1125
118	1117	1126
119	1118	

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Positions Wanted and Help Wanted 25¢ per word. Minimum—\$5.00
All Other Classifications 35¢ per word. Minimum—\$7.00
Box Service, if desired, \$1.50 per insertion.
Bold Face, if desired, \$1.00 per line additional.

Help Wanted

CAMP KINNI KINNIC

for girls, in Vermont, has openings for canoeing, sailing, swimming, campcraft, water skiing, athletics, tennis, golf, archery, arts and crafts, painting, dramatics and music (piano). Salary \$300.00 to \$500.00 depending upon age and experience. Give complete background in first letter. Write HERBERT BRILL, 50 Broadway, New York 4, N. Y. klabsdef

COUNSELORS. Sailing, tennis, athletics, pioneering. Small coed camp. Boothbay, Maine. Lester Rhoads, 251-18 61st Ave., Little Neck 62, N. Y. klabc

COUNSELOR POSITIONS OPEN at established boys' New England camp. Sailing, boxing, wrestling, tennis, dramatics, general counselors. Only college sophomores or older should apply. Also experienced riding instructor and experienced dietitian. Write Box 176. klabc

COUNSELORS, HEADS, SPECIALISTS, WSI. Nurses, couples, Brother-sister. Private, Maine. Write Mr. Weene, 33 Blake, Newton, Mass. kl

COUNSELORS: Northern Wisconsin girls' camp. Counselors engaged for ability to live happily with campers as cabin counselors. Following program skills important but secondary: Arts and crafts, dance, riding, riflery, campcraft, swimming, canoeing, sailing, dramatics, land sports, tennis, tripping. 20 years or older, one year college. Contact Miss Rosalie Giffhorn, 313 South 54, Lincoln 10, Nebraska. klabc

GIRLS' CAMP — ADIRONDACKS

COUNSELORS, female, waterfront, canoe, pioneer, crafts, nature and all land sports. Salaries \$300 - \$500. Experience essential. CAMP GREYLOCK, 451 West End Ave., New York City. k

DIRECTOR for established Jewish educational organization coed camp. Located Dutchess County, New York. 250 campers. Excellent opportunity. Lifetime affiliation. Write Box 178. k

HEAD COUNSELORS

Brother-sister camps, Massachusetts Berkshires. Men or women: ARC instructors for swimming and small craft, water skiing, coaches for athletics, naturalists, pioneering, ceramics, tennis, archery, riflery. Registered nurse. Write Alfred R. Jayson, Box 876, Greenwich, Conn. k

A PLACE IN THE SUN

On-the-job training is one of the benefits which the Girl Scouts will offer hundreds of women at camps throughout the country during the coming summer. Whether actively engaged in professions or business, or preparing for careers, or retired, women from every field of endeavor will find the experience of living and working with girls of varying backgrounds a rewarding one. Call or write your nearest Girl Scout office. For openings in other areas write to Miss Fanchon Hamilton, Dept. C, Girl Scouts of the U. S. A., 830 Third Ave., New York 22, N. Y. k

CABIN COUNSELORS, SPECIALISTS, dietitian, second cook, wanted for private Jewish coed camp in Laurentians. Apply with references. Pembina Camp, 4792 Victoria Ave., Montreal 6, Canada. k

CLASSIFIED SERVICE DEPARTMENT

Help Wanted

RAQUETTE LAKE GIRLS CAMP ADIRONDACKS

Positions for upper class students and faculty in tennis, golf, archery, waterfront, (WSI), skiing, sailing and tripping. Interesting program and salaries. Brother camp across the lake. Write Lee Krinsky, 966 East 23rd St., Brooklyn 10, N. Y. k

DIRECTOR for summers. Well established Western mountain girls' camp. Woman over 40, married preferred, college graduate, educational experience desired, experience with children and teen-agers. Prefer Missourian. Write Box 180. k

Positions Wanted

HEAD COUNSELOR, PROGRAM DIRECTOR. 10 years' experience head counselor, division leader in private and organization camps. 25 years old, graduate student in social work. Experienced in boys', brother-sister and coed settings. Seeks position with future in Jewish camp. Write Box 177. k

CAMP DIRECTOR, woman, top experience, professional background, dedicated to good camping, seeks position with investment opportunity. Write Box 179. k

CAMP DIRECTOR, excellent qualifications, experienced, good following. Seeks association in brother-sister or coed camp. New York or New England area. (\$700 plus tuition.) Write Box 181. k

Partnership Wanted

CAMP PARTNERSHIP wanted. Do you have a high quality, top level, top fee camp in the northeast? I have about 200 camper following and a little money. Write fully Box 174. k

Camps for Sale

1,200 CAMPS & SITES — \$15,000 & UP One of the largest and most reputable school and camp realtors in the United States. Established 35 years. Exclusively selling camps, day and boarding schools. Appraisals for all purposes. Write for list of attractive offerings, specify locations preferred, to Mr. M. Otto Berg, NATIONAL BUREAU OF PRIVATE SCHOOLS

551 5th Avenue, N. Y. C. 17, MU 2-8840

PROMINENT CAMP 50th SEASON. Capacity 100 boys, large acreage, 40 buildings, excellent facilities. Moderately priced, reasonable terms. Southeastern section. Write Box 172. k

BOYS' CAMP on beautiful lake in northern Wisconsin. 676 foot lake frontage. 17 wooded acres, 5 buildings. Accommodates 28. Room for expansion. \$18,500. Write Bill Gedonius, 5016 So. Campbell, Chicago 32, Ill. k

ACTIVE FILES of New England camp properties at realistic prices. Appraisals. New England Camp Realty Association, Inc., 339 Auburn St., Auburndale 66, Mass. Tel.: Bigelow 4-5164 and LAsell 7-1890. k

CHILDREN'S CAMP. 3 1/2 acre private lake, 110 acres, 70 miles north of New York along Taconic. Schreyer, Stanfordsville, N. Y. k

SOUTHERN MOUNTAIN AREA. Fully equipped for 95 campers (girls), including vehicles and horses. Full enrollment plus post-camp reservations every year. Price \$110,000. Owner retiring. Write Box 171. k

Address replies to classified ads as follows: Box No.
Camping Magazine, 1114 South Avenue, Plainfield, New Jersey.

CAMP DEPARTMENT

Camps for Sale

CHILDREN'S CAMP. Adirondacks. Suitable private, institutional, children or adult. Adequate acreage. 1/4 mile lake front on beautiful 5 mile lake. Accommodates 200-35 buildings. Fully equipped. Sailboats, speed boats, (water skiing), canoes, tennis courts, basketball courts, handball courts, athletic field. Outstanding sandy beach, modern large dining rooms and kitchen. Large resort towns nearby. Excellent transportation. Tuition \$725+. Owner-director retiring, will cooperate. \$225,000. Minimum \$65,000 cash required. Inquiry, inspection invited. Write Box 182. k

Camps for Sale or Lease

PERFECT CAMPSITE — 600' waterfront, with all facilities on Harvey's Lake, West Barnet, Vermont. Excellent beach and all buildings in excellent condition. Accommodates 100 campers and expands to 150. Now operating as resort. Long lease or sell outright. Will help finance right party. Look it over, make me an offer. Frank Granger, West Barnet, Vermont. k

Camps for Rent

CAMP FOR BOYS in northeast Georgia Blue Ridge Mountains on lovely lake. Capacity for 80, room for expansion. Excellent condition, well equipped, unquestioned reputation. Established in 1924. Owners desire retirement. Write Box 173. kl

SMALL CAMP in Blue Ridge Mountains, close to Atlanta. Accommodates 75. Sizable swimming pool. Equipped and in good repair. Rent reasonable, with or without option to buy. Write Box 175. k

Camps Wanted to Sell

CAMP SALES SPECIALIST
If your camp is in Mich., Wisc., Minn., or Ill. and you have considered selling, please call COLLECT or write. I will make an appointment to see you, make a realistic evaluation of your camp, and discuss with you the possible sale in strict confidence. Call collect TY 7-0333 or write A. J. Ditzik, Tyler Realty & Investment Co., 4760 Grand River, Detroit 8, Mich. tf

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CAMPING MAGAZINE

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GOOD HOUSEKEEPING's directory of RECOMMENDED Camps and Summer Schools has more than doubled in the last three years as an increasing number of camps give Good Housekeeping first place in enrollments traceable to advertising. Over 12,350,000 readers, familiar with Good Housekeeping's unique editorial and advertising policies, know they can have confidence in a camp or school listed under the words

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AFTER TAPS When we review
the past day and plan for a better tomorrow

On Our Changing Philosophy

By Charles H. Klippel
Director, Camp Pittinger
Ohio Society for Crippled Children

THESE REFLECTIONS are in no sense designed to be an indictment of group dynamics or work with small units either in camps or clubs. These modern aspects of group work represent the goal toward which some of us struggled in the early 1920's when we impatiently endured the domination of those who operated camp on a mass, semi-military basis, wherein the campers had little or nothing to do with determining or planning program.

But under certain circumstances, some of the same evils may be present today in small-group camping. Those who worship *too completely* at the altar of group dynamics have been blind to its pitfalls.

We talked glibly 40 years ago about something known as the Gestalt Psychology. Its central thesis was that, by the interaction of individuals within the group, there came out of experience a result which was greater than the sum of the parts contributed by the individual members. This accepted truth is also a basic tenet of group dynamics.

In recent years there have been some who have made the same false assumption in regard to the small unit, i.e., that it is the complete and only method of work. They have assumed the group process to be democratic per se and sufficient to do the total job, without proper regard for individual differences. This, then, is the first pitfall. The small group does not necessarily respect the individual. It operates by majority rule and the minority is often disappointed and unhappy throughout the camping period.

"But," someone says, "Is this not democracy?" It is, indeed, the *evil* of democracy which many of our greatest leaders have sought to eliminate. John Adams called it "The Tyranny of the Majority;" Jefferson spoke of "The Disinherited Minority;" and Calhoun was deeply concerned about

"protecting the many small interests against the relentless pressure of the general interest." This is still an overwhelming problem of democracy.

In the larger realm of political life the plight of the minority may be relieved by proportional representation or by minority coalitions, but in the small group in club or camp the minority victory seldom comes, or comes too late. The camper who wants to have time quietly to observe nature or engage in nature crafts is too often made to feel compelled to go along with the majority who want to play ball, go fishing or take a long hike. His experience is not a happy one; he does not return to camp. He may become more withdrawn.

The so-called democratic small group process *alone* is not enough; wise leadership must provide some checks and balances. Camping and group work should be educating for the solution of this national problem, not increasing the tendency toward its enlargement.

In blind worship of the small-group process lies another pitfall—the failure to teach cooperation for the common good.

This failure in child training leaves its pathetic results in our whole social and political structure. Witness the selfish cliques which obstruct the building of a better community, the counties that want preferential treatment from the state, and the nations which selfishly refuse to cooperate in a united effort to create a better world order.

What a superb opportunity we have in camp for attacking these problems at their source! In every camp each small group should be given a chance for democratic self-determination, but should also be given frequent experience in *yielding for the greater good of the total community*. There is still a place for larger group or camp-wide activities, democratically planned, in which a finer citizenship develops from the experience of sharing, compromising and cooperating on a higher level of organization.

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Kwik-Kold can be stored at any temperature, always ready for immediate use. Tough yet flexible plastic bag contains dry Cold-Crystals and an inner pouch of special fluid. When you squeeze bag, fluid is released to activate crystals and give *instant cold*. Apply as you would an ice pack. Bag measures 6" x 9", conforms smoothly to body contours, is not lumpy, messy, or drippy. Dispose of bag after use.

How Cold Works in the Treatment of Injuries:

Cold is medically recognized for its value in the treatment of various injuries. In *minor bleeding*, cold has an astringent action on tissues and constricts capillaries, thus acts to reduce blood flow at the site of the wound. By reducing effusion of blood to wound, cold helps reduce *swelling, inflammation, and discoloration* in bruises and sprains. The local anesthetic effect of cold helps *relieve pain*. And because it restricts blood flow to and from the wound, cold slows spread of venom in treating *insect and snake bites*.

How To Use Cold in Emergency First Aid:

Sprains. Elevate injured part to a comfortable position. *Apply cold packs* to sprain to ease swelling and relieve pain.

Bruises, Black Eyes. Apply cold pack promptly to bruise for 20 to 25 minutes. Cold inhibits flow of blood to wound, helps limit discoloration, reduce swelling and pain.

Bleeding. In bleeding from the nose, the head should be kept erect, as lowering the head tends to encourage continued flow of blood. *Apply cold* to the nose, and if the bleeding is from near the tip of nose, pinch the nostrils together for a few minutes. In bleeding from cuts and abrasions, keep the area raised and *apply cold* in conjunction with other prescribed treatment.

Insect & Snake Bite: For bee, wasp and hornet stings, remove stinger with sterilized needle or knife point. *Apply cold* to sting to relieve pain and slow absorption of venom. Apply calamine lotion to relieve itching. For ant, chigger and mosquito bites, wash affected parts with soap and water, then apply paste of baking soda. *Apply cold* to reduce swelling. For snake bite, follow prescribed first aid procedure, using cold application on wound to relieve pain and help limit spread of venom.

Sunstroke. For mild sunstroke (marked by headache, fatigue, dizziness and, perhaps, fainting), cool patient off quickly. *Apply cold packs* to head to help lower body temperature.

Minor Burns. Follow recommended first aid procedures to exclude air from burned area and prevent contamination. *Apply cold packs* to relieve pain.

Other Uses. Cold packs may be considered for use in conjunction with other appropriate first aid measures in treating minor head injuries, suspected appendicitis, headache and fever, toothache, and fainting.



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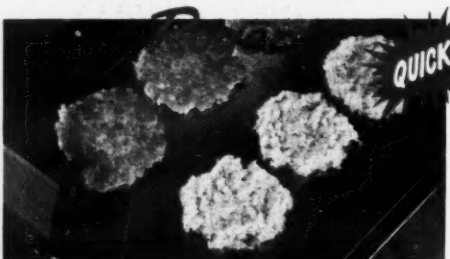
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